



**PEER TEAM REPORT**  
**ON**  
**INSTITUTIONAL ASSESSMENT AND**  
**ACCREDITATION**

**OF**

**SHIKSHAN MAHARSHI Dr. BAPUJI SALUNKHE COLLEGE,**  
**MIRAJ - 416 410,**  
**MAHARASHTRA**

**Visit Dates**

**20<sup>th</sup> and 21<sup>th</sup> January 2017**

**3<sup>rd</sup> cycle**



**NATIONAL ASSESSEMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O Box No. 1075, Nagarbhavi, Bengaluru - 560 072, Karnataka, India**



**PEER TEAM REPORT  
ON**

**Institutional Accreditation of SMDBS College, Miraj, Maharashtra  
(Third Cycle)**

**Section I: GENERAL INFORMATION**

1.1 Name & Address of the Institution	Shikshan Maharshi Dr. Bapuji Salunkhe College, Miraj Opp - Govt Guest House, Miraj, Dist.- Sangli, Maharashtra. Pin Code - 416 410. www.smdbscmiraj.org
1.2 Year of Establishment	1938
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	03
• Departments/ Centres	18 (Arts: 08; Sciences: 08; Commerce: 01 any other, 01 (community college scheme)
• Programmes/Courses offered	UG :-03 PG:- NIL, Any Other :-03 (COC)
• Permanent Faculty Members	33: (Men: 27 and Women: 06):
• Permanent Support Staff	51
• Students	1635
1.4 Three major features in the institutional context (as perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Affiliated co-educational institution of shivaji university, Kolhapur</li> <li>• Catering the needs of rural area students.</li> <li>• Adequate teaching and learning resources.</li> </ul>
1.5 Dates of visit of the Peer Team	January, 20 - 21, 2016 (A detailed visit schedule is attached)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Dr. R.M. Ranganath (Former Registrar, Bangalore University-560056, Karnataka) No. 112, 8 <sup>th</sup> B Main, 4 <sup>th</sup> Block, Jayanagar, Bangalore 560011.
Member Co-Ordinator	Prof. J.P. Pachauri Professor & Head Dept. of Sociology & Social Work HNB Garhwal University ( A Central University) Srinagar, Garhwal – 246174, Uttarakhand
Member	Dr. M.Edwin Gnanadhas Principal Scott Christian College (Autonomous) Nagercoil-629003, Dist Kanyakumari, Tamil Nadu
NAAC Officer	Dr. Ganesh Hegde Deputy Adviser, NAAC, Nagarbhavi, Bangalore 560 072.



## Section II: CRITERION-WISE ANALYSIS

### Observations (Strengths and/or Weaknesses) on Key-Aspects

#### 2.1 Curricular Aspects

2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>The college follows curriculum and its updates as developed and structured by the affiliating university – Shivaji University, Kolhapur.</li> <li>Workshops are organized on revised syllabus.</li> <li>Academic calendar is prepared and implemented.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>Limited flexibility at the college level as the courses have to be offered as structured and designed by the University</li> <li>A self financed B.Sc., (Computer Science) is offered.</li> <li>03 UGC certificate courses are introduced in the last five years: Spoken English, Land Record Survey and Food Processing (under community College Scheme).</li> <li>Semester system is followed.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>Suggestion given by the faculty to their respective Board of Studies.</li> <li>Special lectures are organized on cross cutting issues of climate change/global warming, alternative energy, gender sensitivity etc.,</li> <li>Diploma in Food Processing is offered under Community College Scheme.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>Feedback is collected from the students but not analysed</li> <li>Feed back Mechanism needs further strengthening</li> </ul>

#### 2.2 Teaching-Learning and Evaluation

2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>Wide publicity through Prospectus, website and advertisements in newspapers.</li> <li>Admissions through committee on the basis of merit.</li> <li>Good representation of socio economic groups and gender in admissions</li> </ul>
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>Scholarships by Government of Maharashtra and Government of India to reservation categories are disbursed.</li> <li>About 15% students are provided financial support from a 'Student Aid Fund'</li> <li>Extra classes are conducted for slow learners.</li> </ul>
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>Field/industrial visits are arranged to supplement classroom teaching.</li> <li>Teachers use the conventional lecture method predominantly.</li> <li>Guest lectures by eminent personalities are organized.</li> <li>Teaching plans are prepared by the faculty.</li> </ul>



2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• A performance based appraisal system (PBAS) of teachers is in place.</li> <li>• Teachers are appointed by management as per university norms.</li> <li>• Out of 33 faculty 12 are P.hd, 13 are M.Phil and 08 are Post Graduate.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Evaluation process is communicated through notice board and web site</li> <li>• Online registration of exam forms, hall tickets and submission of internal marks.</li> <li>• Internal assessment for 20 marks out of 100 per paper is done by the institute.</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• High percentage of pass in university examinations.</li> <li>• Some students are university merit scholarship holders.</li> <li>• Meritorious students are given special guidance.</li> </ul>
<b>2.3 Research, Consultancy and Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Research committee constituted.</li> <li>• Physics ,chemistry and zoology department laboratories are recognized by the university</li> <li>• 02 teachers are recognized guides by the university.</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• There is no budgetary provision for research.</li> <li>• 07 UGC minor projects completed and 03 minor projects ongoing.</li> <li>• Limited fund mobilization for research.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• Basic IT and library facilities are available</li> <li>• Attempt to be made to strengthen research facilities.</li> </ul>
2.3.4. Research Publications and Awards	<ul style="list-style-type: none"> <li>• Some faculty members have good publications.</li> <li>• Regular presentation of papers in seminars/conferences</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• Free of charge advise given by some departments.</li> <li>• Structured mechanism needs to be established to promote consultancy.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Extension and outreach activity are organized by NSS, NCC and by some departments.</li> <li>• A student has participated in youth festival at National Level.</li> <li>• Distribution of medicinal plants sapling to the society by the Botany dept.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>• Informal linkages with some organization.</li> <li>• collaboration with industry /NGO/GO needs to be encouraged.</li> </ul>



**2.6. Governance, Leadership & Management**

2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>The vision and mission are in line with the objectives of higher education.</li> <li>College is administered as per the statutes/Act of Shivaji University.</li> <li>Local management committee decides the general policies of the overall development.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>The Management ensures internal coordination and monitoring through various committees.</li> <li>The Principal is the academic and administrative head.</li> <li>A perspective plan for the college is yet to be made.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>Teachers are encouraged to participate in seminar/conferences / workshops</li> <li>Appraisal system is in place.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>Major sources of income through fee collection from students and grants from U.G.C. and state Govt.</li> <li>Internal and external audit of accounts are conducted once a year</li> <li>Little flow of funds through a few UGC Research Projects.</li> </ul>
2.6.5. Internal Quality Assurance System	<ul style="list-style-type: none"> <li>IQAC exists since 2004.</li> <li>Regular meetings are held about academic activities of the college.</li> <li>Short term and long term plan of academic development needs to be initiated.</li> </ul>

**2.7 Innovations and Best Practices**

2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>College uses LED and CFL bulbs predominantly.</li> <li>Solar lamps have been installed.</li> <li>Waste management system is in place.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>CCTV Cameras have been installed.</li> <li>Installation of intercom facility.</li> <li>One Indian patent filed by a chemistry teacher.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>"Vaachan Katta" Practice in the Library.</li> <li>First Saturday in a month, mechanised vehicles are not allowed in the campus.</li> <li>Conservation and cultivation of medicinal plants.</li> </ul>

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**Section III: OVERALL ANALYSIS**

**3.1 Institutional Strengths**

- Qualified and dedicated faculty and supporting staff.
- Providing education to deprived section of rural society
- Dynamic and co operative leadership.
- Old college having good social reputation.

**3.2 Institutional Weaknesses**

- Teaching and non teaching posts are vacant.
- No hostel facility for the students
- Lack of MOU and Linkages with industry and other organization.
- Lack of research facilities.

**3.3 Institutional Opportunities**

- Networking with premier academic institutions in the state/country through modern information technologies
- Utilizing the rich academic resources of affiliating (Shivaji)University and sister institutions run by the management
- Orienting the faculty to new and novel teaching-learning methodologies
- Scope to start Post Graduate Classes.

**3.4 Institutional Challenges**

- To be integral part of the Socio-economic development of rural areas in and around Miraj.
- Ensure that the rural learners join the National Level academic mainstream.
- Increase placement activity.
- Training for students for State and National level competitive examination.
- College needs to start courses for women empowerment.

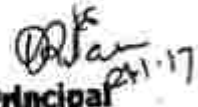


#### Section IV: Recommendations for Quality Enhancement of the Institution




- Efforts be made to start post graduate classes in Computer Science, Commerce, Economics etc.
- Start employment oriented degree courses at the graduate level such as Bio Technology and Micro Biology and Industrial Science.
- Teachers to be motivated to submit minor and major research projects to various funding agencies
- More seminars/ conferences needs to be organized.
- Separate library for senior students should be made.
- Hostel facilities for boys and girls be provided.
- Transport facilities for those students who are coming from adjoining rural areas.
- Teaching and non teaching Vacant position should be filled.
- ICT based teaching learning be strengthened.
- Coaching for competitive exams need to be initiated.
- Women Study Center be established.

I agree with the observations of the Peer Team as mentioned in this report.



  
Principal  
Shikshan Baharshi Dr. Bapuji Salunkhe  
College, Miraj, (Sangli)  
Signature and Seal  
Head of the Institution

#### Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof. R.M. Ranganath	Chairperson	 21/1/17
Prof. J.P. Pachauri	Member-Cordinator	 21/1/17
Dr. M.Edwin Gnanadhas	Member	 21/1/17
Dr. Ganesh Hegde	NAAC Coordinator	

Place: Miraj  
Date: 21-01-2017