

NAAC



For Quality and Excellence in Higher Education

PEER TEAM REPORT

on

**Institutional Assessment
and Re-accreditation**

of

**Shikshan Maharashi Dr Bapuji Salunkhe
Mahavidyalaya**

**Miraj - 416410
Dist Sangli (Maharashtra)**

(25-26 September, 2009)



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O.Box 1075, Nagarbhavi, Bangalore - 560072**



PEER TEAM REPORT ON
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SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE MAHAVIDYALAYA
MIRAJ-416410 Dist SANGLI, (MAHARASHTRA)

SECTION I: GENERAL	INFORMATION
1.1 Name and Address of the institution	SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE MAHAVIDYALAYA, MIRAJ, SANGLI, MAHARASHTRA.
1.2 Year of Establishment	21-06-1965
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools	04. (Science, Arts, Commerce, and Management)
• Departments/centres	18
• Programmes/Courses offered	UG: 05; Value Added 04.; Self financing: 01
• Permanent Faculty Members	Permanent:42, Temporary: 05, Part-time; 09
• Permanent Support Staff	18 Office staff, 07 Lab Assistants 27 Lab Attendants 10 Library Attendants, 6 Peons
• Students	UG 1534 Boys – 1109, Girls – 425 Total - 1534
1.4 Three major features in the institutional context(As perceived by the Peer Team)	<ul style="list-style-type: none">• A rural co-educational college managed by a renowned educational Society.• Physical ambience is good with adequate infrastructure• Good tradition and effort to uplift the poor and backward class students to higher education
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as annexure)	September 25-26,2009
1.6 Composition of the peer Team which undertook the on-site visit:	
Chairperson	Prof. M.Abdul Rahiman
Members	Prof. K K Bajaj, Member Co-ordinator Dr. Miglani K,L., Member
NAAC Officer	Dr. Sujata P. Shanbhag.



SECTION II : CRITERION- WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Design and Development:	<ul style="list-style-type: none">• Being an affiliated college, it follows the syllabi prescribed by Shivaji University, Kolhapur.• However, two of the faculty members are in the BOS of two different subjects and they contribute in the framing of syllabi.• Participation of Faculty in the workshops related to curricular design.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• Offers four value-added courses.• Limited academic flexibility.• Not many elective options.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none">• Feedback from students is analyzed and processed• Suggestions from alumni, parents, and industries are taken.
2.1.4 Curriculum Update	<ul style="list-style-type: none">• Syllabi are generally revised once in three years as per university rules.• No major changes in the last two years.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none">• ICT included in the curriculum• Self-financing course B.B.A. has been introduced along with four other career oriented certificate courses, such as Land Record and Surveying, Spoken English, Library Management and Montessori Teacher Training.



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2.2 Teaching Learning and Evaluation

2.2.1 Admission Process and Student Profile

- Admission is based on the rules and regulations of Govt. of Maharashtra and University.
- Transparent and Fair Admission Process for all courses.
- Catering to weaker sections of the society.

2.2.2 Catering to the Diverse Needs:

- Students knowledge and skills assessed during five day interaction in the beginning of the year.
- Tests for weak students are conducted department wise.
- College has mentoring system in general through associates to foster growth and skills.

2.2.3 Teaching – Learning Process:

- Prospectus includes detailed academic calendar of staff list, optional subjects, exam schedule.
- Computer Assisted Learning is provided.
- Project-based learning for Science and B.B.A students.
- Interactive method helps to develop inquisitive attitudes among students.
- Seminars, Workshops, Case discussion, and Study Tours are conducted.

2.2.4 Teacher Quality:

- Out of the total faculty positions filled. 6 teachers are Ph.D and 14 M.Phil degree holders. Four have passed NET/SET exams.
- Temporary Teachers are appointed for new courses such as B.Sc Computer Science and B.B.A.
- Teachers are deputed to do Ph.D under UGC FIP scheme.
- Nine Workshops were conducted under Lead College Scheme during the last three years.
- Faculty participates in seminars/workshops.

2.2.5 Evaluation Process and Reforms:

- Exam committee monitors evaluation of students.
- Objective type questions introduced as per university rules since 2008-09.
- Question Bank is maintained by departments and teachers.
- Redressal Grievances Committee “looks into any complaint in evaluation”.

2.2.6 Best Practices in Teaching- Learning and Evaluation(If any):

- Spoken English Course helps the students to improve their communication skills.
- 20% of internal assessment introduced as per university rule.
- Lead College Programme “effectively implemented since 2006”.
- Audio – Visual Teaching aids are available.



2.3 RESEARCH, CONSULTANCY and EXTENSION	
2.3.1 Promotion of Research:	<ul style="list-style-type: none">• Research Promotion Committee exists to facilitate to monitor research activities.• Five science teachers have been awarded FIP by UGC during Xth and XIth plans.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none">• Two recognized Research Guides.• Four Ongoing Minor Research Projects of UGC• Three Research Proposals have been sent to UGC• Two International and 6 National Publications.• 29 No. of books have been authored by the staff.
2.3.3 Consultancy:	<ul style="list-style-type: none">• Free Consultancy offered to farmers and fishermen communities.• Consultancy services to students for placements in Infosys, ICICI etc.
2.3.4 Extension Activities:	<ul style="list-style-type: none">• NSS and NCC wings are active.• Several outreach programmes are organized.• Academic visits and tours are arranged by the departments to improve awareness and practical skills.• NSS units were declared as Best NSS units by Shivaji University during 2005-06.• NSS program officer adjudged as the best program officer by Shivaji University in 2005-06.• NCC Cadets have been selected for the Army attachment camp during 2006-07, 07-08 and 08-09
2.3.5 Collaborations:	<ul style="list-style-type: none">• Collaborations with Hydrological Data Users Group of Govt. of Maharashtra, Local Municipal Co-operation, Infosys and TMI of Hyderabad.• Collaboration with farmers regarding diseases, climate factors etc.
2.3.6 Best Practices in Research, Consultancy and Extension:	<ul style="list-style-type: none">• FIP and Research projects from UGC.• Cattle feed survey done in drought prone areas.

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2.4 INFRASTRUCTURE AND LEARNING RESOURCES:

2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none">• College has adequate numbers of classrooms of various sizes, well equipped labs, seminar hall and Library with a small reading room.• Administrative block, Principal's cabin, Staff room, Women's rest room, etc are available.• UGC under XI plan has sanctioned Rs 9,00,000/- for extension of Library building.• Sports and Games facilities are adequate.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none">• In-house maintenance arrangement with full time staff.• The maintenance of infrastructure and cleanliness is good.
2.4.3 Library as a Learning Resources:	<ul style="list-style-type: none">• Library Advisory Committee takes care of the Library maintenance and other requirements.• Follows open access system and have support facilities like four PC's, Internet, Reprographic machine and on-line public access catalog is provided.• College fund and UGC Grants are used to purchase books and journals.
2.4.4 ICT as Learning Resource.	<ul style="list-style-type: none">• Library is computerized. LAN is maintained with 1 server and 3 PC's.• DATA entry is up-to-date and the library uses software for circulation of books.• INFLIBNET and DELNET facilities exist.• Broadband Internet facility is available.• College has its own website.
2.4.5 Other Facilities:	<ul style="list-style-type: none">• Interlibrary borrowing facilitates with local institutions.• Canteen, Guest Room, Parking space etc.• Ramp available for physically challenged students.• Gym and Indoor games facilities.
2.4.6 Best Practices in infrastructure and Learning Resources(if any)	<ul style="list-style-type: none">• Good planning for different physical infrastructure.• Optimum utilization of available space.• Girls' participation in sports is encouraged and they have participated at international and national levels.• The recommendations of previous NAAC Peer Team regarding infrastructure and learning resources have been implemented to the maximum.



2.5 STUDENT SUPPORT AND PROGRESSION

2.5.1 Student Progression:	<ul style="list-style-type: none">• Dropout rate is negligible in UG courses.• Academic progress is good considering their rural background• Over 50% students go for higher studies.
2.5.2 Student Support	<ul style="list-style-type: none">• Updated prospectus and Website.• Management / Govt. Scholarships are available to SC, ST, and OBC students.• Placement cell is partly functional.• Some coaching or guidance for the competitive exam is done.• Subsidized canteen facility called for
2.5.3 Student Activities	<ul style="list-style-type: none">• Sports, Yoga, Cultural participation encouraged.• There is a provision for guidance, placement and counseling services.• Students visit banks and business establishments to develop entrepreneurial skills.• Women's Welfare Cell is active.
2.5.4 Best Practices in Student Support and Progression(If any):	<ul style="list-style-type: none">• Development of Soft Skills among students• English Language Lab helps improve communication skills• Alumni and PTA are concerned about overall development of the college.



2.6 GOVERNANCE AND LEADERSHIP:

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none">• Aspiration and Vision of the Management is appreciable.• Principal has given good leadership.• Decentralized administration by sharing the responsibilities by all.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none">• Management interacts regularly with principal, faculty and non-teaching staff.• College has internal co-ordination and monitoring mechanism.• Grievance Redressal cell for the employers.• Sexual Harassment cell is available.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none">• Several Committees are active in the development processes.• Feedback is obtained from students and staff.• Self-appraisal by teaching staff.• No MIS(Management Information System)• Academic activities under lead college programmes.
2.6.4 Human Resource Management:	<ul style="list-style-type: none">• Annual Teacher's evaluation by students.• Evaluation of Library Services by staff.• Academic audit of faculty is done by experts appointed by Academic Cell of Sanstha.• Loan Facilities are available under co-operative schemes like Co-operative credit society.• Appointments are made as per rules of university and Govt.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none">• Audit mechanism exists.• Research fellowships and grants of UGC available.• Management provides fund facilities as per need.• Finance management System is partly computerized.



2.7 INNOVATIVE PRACTICES

<p>2.7.1 Internal Quality Assurance System: (IQAS)</p>	<ul style="list-style-type: none"> • There is an apex quality committee to supervise TQM in the college. • The college has implemented Lead College programme and special academic activity for slow learners.
<p>2.7.2 Inclusive Practices:</p>	<ul style="list-style-type: none"> • Concern for disadvantaged and poor students. • As high percentage of students is from rural areas, they are given help in soft skills development, foundation course and counseling programmes are offered. • Provision for ramp has been made for handicapped. • Cultural and extension activities are encouraged. • College NSS unit actively participated in " Save Female Child Campaign " organized by Vishwajeet Foundation.
<p>2.7.3 Stakeholder Relationship</p>	<ul style="list-style-type: none"> • All stakeholders namely, students, parents and community meet frequently in formal and informal meetings. • Stakeholders centralized by the right ambience for effective functioning of the college.

SECTION III: OVERALL ANALYSIS	OBSERVATIONS
<p>3.1 Institutional strength</p>	<ul style="list-style-type: none"> • There is a good relationship among stakeholders – the management, faculty, students, parents, alumni and the society • The college caters to the needs of economically weaker sections • Availability of ICT and internet connectivity • Alumni and parents are supportive • Infra structure is adequate • Self-appraisal for teachers' evaluation is done
<p>3.2 Institutional weaknesses</p>	<ul style="list-style-type: none"> • Research activities are restricted only to a few departments • Applied and skill oriented courses are few

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	<ul style="list-style-type: none">• Institutional budget for research is inadequate• Hostel facility is not provided
3.3 Institutional challenges	<ul style="list-style-type: none">• To attract more students to basic subjects• Placement of students of conventional courses• To prepare to face the challenges of changing educational scenario• Motivating teachers to enhance their academic qualifications• To improve Quality and competence to compete with the local and national job markets
3.4 Institutional Opportunities	<ul style="list-style-type: none">• Scope for PG courses• Employment oriented self financing courses• Utilization of resources of supportive management

SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Faculty may be encouraged to pursue research and submit research proposals to state and national bodies like UGC, ICMR, etc
- Linkages with more institutions may be explored for collaborative research, teaching and consultancy
- New UG and PG programmes in Arts, Science and Commerce subjects be introduced.
- Diversifications of the existing programmes to locally relevant emerging occupational patterns.
- Library may be strengthened by adding more latest books and journals
- Library space and reading room facilities may be increased
- College may start coaching classes for competitive examinations for state and central services
- Computer facility in the college be used to train the teachers and staff.

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- Personality development programmes may be strengthened by utilizing the services of professionals
- Counseling facilities may be provided to the students
- Hostel facilities may be provided specially for girls commuting long distances
- Institutional budget for research may be increased
- Wheelchair Facility should be available for physically challenged students

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of the Institution and Date

Signature of the Head of the Institution
 26/9/2009
 Principal,
 Shikshanmaharshi Dr. Bapuji Salunkhe Mahavidyala,
 Miraj, Sangli, Maharashtra

Shikshanmaharshi Dr Bapuji Salunkhe Mahavidyala,
 Miraj, Sangli, Maharashtra

PEER TEAM

Name and Designation		Signature with date
Prof. Abdul Rahiman M. Former V.C. of Kannur and Calicut Universities 'Halcyon', Kaprigudda, New Road, Mangalore 575 001 Karnataka	Chairman	M. Abdul Rali 26/9/09
Prof. K.K. Bajaj Former Dean CDC and Controller of Examinations, Himachal Pradesh University, 5431/2, Modern Housing complex, Manimajra, Chandigarh - 160 101	Member Coordinator	K.K. Bajaj 26/9/09
Dr. Miglani K. L. Principal cum Director G. D. R. College of Education and Management Simla - Molana Road Panipat - 132 103, Haryana	Member	K. Miglani 26/9/09
Dr. Sujata P. Shanbhag Assistant Adviser, NAAC Bangalore 560 072	NAAC Officer	

Place: Miraj, Sangli
 Date : 26 Sept. 2009