



DRAFT REPORT ON

INSTITUTIONAL ACCREDITATION

OF

SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE

MIRAJ - 416 410.

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OF
SHIKSHAN MAHARSHI DR. BAPUJI SALUNKHE
COLLEGE, MIRAJ, MAHARASHTRA.

Section 1 : Introduction

The Shikshan Maharshi Dr. Bapuji Salunkhe College, Miraj, Maharashtra was established in 1965 by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. It is an aided college affiliated to Shivaji University, Kolhapur, Maharashtra. It got UGC recognition under 2(f) and 12 B in 1965. The college is built in six acres of land.

The college offers B.A., B.Sc. and B.Com. courses at the undergraduate level. Besides there are two self financing courses namely Fashion Designing and Rural Journalism. There are 19 departments in the college and has in its rolls 59 permanent teachers, 3 temporary teachers and 69 non-teaching staff. The college has a student strength of 1665. The unit cost of education is Rs. 12,485/- including the salary component. The temporal plan of academic work is the annual system and the main objectives are : To educate masses and to provide educational facilities to the students belonging to the drought area of Sangli district.



The college has volunteered to be assessed and accredited by National Assessment and Accreditation Council (NAAC), an autonomous institution of University Grants Commission and submitted its Self-Study Report in the prescribed format to NAAC in April 2003. A peer team was constituted with **Prof. G. K. Sasidharan**, former Vice-Chancellor of Calicut University, as the Chairman, **Prof. N. Sundararajan**, Principal, Sri Bhagawan Mahaveer Jain College, Bangalore, and **Prof. P. T. Pattanshetty**, Belgaum as the members for the validation of the Self-Study report and the assessment of the performance of the college. Prof. N. Sundararajan co-ordinated the visit.

The peer team carefully analysed the self-study report and visited the college premises on 27th and 28th February 2004. The team held separate meetings with the Principal, the Management, the Heads of departments, the Faculty, the Students and the Alumni. The team examined the documents and the records made available, besides visiting all the departments and verifying the various facilities of the college with the data submitted through S.S.R.

Based on the personal interactions with the various constituents and on careful study of the records, facts and figures provided, the peer team made a comprehensive assessment of Shikshan Maharshi Dr. Bapuji Salunkhe College and all its activities under the seven criteria laid down by NAAC and the same is presented in this report. The commendable features of the college and also the matters of concern are separately highlighted in the report.



Criterion I : Curricular Aspects

Shikshan Maharshi Dr.Bapuji Salunkhe College, Miraj offers 3 programmes in Arts, Commerce and Science and one certificate course programme in Information Technology. In the undergraduate programme in Arts faculty there is option to offer English, Hindi, Marathi, Economics, Sociology, History, Political Science and Geography as the special subjects. The undergraduate programme in Commerce offers programme option in Accountancy, Statistics, Banking, Industrial Management and Cost Accounting as the special subjects. Similarly the programme in science offers options to choose Physics, Chemistry, Mathematics, Statistics, Botany, Zoology and Computer Science. The amount of flexibility available to the students in the programmes offered in the faculty of Arts, Science and Commerce are limited. The programmes offered by the college are in line with the main objectives and goals of the college to educate the masses.

The curriculum is designed by the Shivaji University to which the college is affiliated. Therefore the college has limited role to play in the curriculum design. However, a few of the members of the faculty are on the Boards of Studies of different subjects and in that capacity have contributed in the framing of syllabus of the concerned subject through participation in the of the Boards of Studies of the Shivaji University.



Criterion II : Teaching, Learning and Evaluation

The college admits the students to various courses as per rules of the State Government and the University. By and large the students are selected for admission into various courses on the basis of their academic record. After admission to various programmes the students start attending lectures in the subject chosen. But the final selection of the subject takes place only after attending the classes for a week. The students are guided by the teachers in selecting the subject.

In the beginning of the academic year teaching plan is prepared for different subjects, after the departmental meetings which deliberate on the syllabus. The teachers stick to the teaching plan. In addition to the lecture method, the teachers use the method of group discussion, and audio visual aid to supplement the teaching work. The work of teaching in the college is monitored by the Head of Department. The teachers submit report on the portions completed to the head of department at the end of each term. If the syllabus still remains incomplete, the same is completed by engaging extra lectures.

There are in all 59 teachers of whom 56 are permanent, 3 teachers are temporary and 4 are working on part-time basis (CHB). 13 teachers have Ph.D. degree and 17 of them are M. Phil degree holders. The college worked for 266 days during the Academic year 2002-2003 out of which teaching days were 220 .

Students of the college are evaluated by terminal tests and home assignments. They are informed about the same in the beginning of the academic



year. The students of science faculty have to write practical journals which give them additional mechanism to monitor their performance.

The management of the college recruits the staff as per the rules of the UGC and the Government i.e. by Constituting a Selection Committee.

For the purpose of evaluating teachers performance, self appraisal method is followed by the college. There is a system of collecting feedback from students. The feedback is analysed to know the performance of teachers. The findings are brought to the notice of the concerned teachers.

Many teachers have completed refresher courses, some have attended workshops, seminars and national and international conferences, as part of faculty improvement measure. Six teachers have publications in Marathi and English.

Criterion III : Research, Consultancy and Extension

The college has 13 Ph.D. degree holders amongst them 3 have minor research projects of the U.G.C. The college encourages research by granting study leave and by adjusting teaching schedule for those who desire accommodation during their research work. Two of the faculty members are recognized guides for Ph.D. and M. Phil. Presently there is a full time Research Scholar and there are 3 part-time Research Scholars pursuing research. There are 2 on going Research Projects with outlay of Rs.25000/- each.

Consultancy is yet to blossom in the college. The extension activities of the college encompass the work of the N.S.S. and N.C.C. units of the college. There



are separate committees for looking after the activities N.S.S. and N.C.C. units of the college.

The N.S.S. units of the college consist 200 students. The activities of the N.S.S. of the college include community development schemes like Gram-Swachhata programme, Tree Plantation and also programmes like Hygiene awareness, Medical Camps, Adult education and literacy, Blood donation camps, Aids awareness camp, Environment awareness, Pulse Polio programme, and Career awareness programme.

The college N.C.C. unit also contributes its lot in social activities along with N.S.S. units. The N.C.C. unit has participated in National Integration camp, Ocean to Sky camp, and Thal Sainik camp in addition to the annual training camps. The N.C.C. of the college has motivated a number of students to join Indian Army. Four of the N.C.C. cadets have received 'Chief Ministers Scholarships.

The college has joined hands with the local NGOs like Lions Club in extension activities by conducting eye camp and dental health camps.

Criterion IV : Infrastructure and Learning Resources

The college is situated in a campus measuring 6 acres & 19 gunthas. There are 3 main buildings consisting of classrooms and laboratories. There is a separate new building for the Library. A separate committee is constituted to maintain the campus.

The college library consist of 40,423 Books and it subscribes to 42 Journals & periodicals. The library is kept open between 7.30 a.m. and 5.30 p.m. There is a separate Reading room for the students. It has book bank facility which provides a complete set of books for deserving students at a nominal cost of Rs. 50/- per set. The college library offers service to outsiders also charging minimum fees. There is a separate section of books for competitive examinations. The library has news paper clipping collection. The collections have been classified and filed for easy reference of students. The librarian has a Ph.D. degree and guides research students. The library has a reprography facility.

The college has a Gymkhana and a play ground for sports like Basket ball, Volley ball , Hand ball, Foot ball, Kabaddi, Kho-kho, Wrestling, Yoga, Malkhamb, Boxing and Athletics. The sports equipments of the college include a multi gym also.

The department of Physics and Statistics have 4 computers for their use.

Criterion V : Student Support and Progression

The college has an enrolled strength of 1665 for undergraduate programmes in the 3 faculties of Arts, Commerce and Science. The academic support is extended to the students in the form of sufficient number of class rooms, library facilities and required number of teaching staff. The college publishes the prospectus every year so as to bring to the information of all students every aspect of curriculum & the extra curricular activities of the college for the benefit of the students. The teachers is participate in academic and consultation activities. The



students are entitled to financial aids from Central and State Govt. agencies in the form of merit scholarships and B.C. scholarships. The college also has the Students Aid Fund raised through collection, from which deserving students are given financial help.

The college offers Gymkhana facilities for indoor and outdoor games. The cultural activities, the debate club, the dance and music competitions, providing of scope for writing in the college magazine are the support services made available in the college. These are in the direction of the all round personality development of the students. The college N.S.S. unit and the N.C.C. units also contribute in the same way.

The college conducts medical camp for students once a year.

Criterion VI : Organisation & Management

The college is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur which is the 2nd largest Educational organisation in the State of Maharashtra. The organisation has set up a local management committee (LMC) for the purpose of day to day administration of the college. The committee consists of a President, a Secretary and eight members. The Principal himself is the secretary of the Local Management Committee.

Generally the Principal, in association with the registrar and the office superintendent of the college, plans for the administration of the college. The academic activities are monitored by the Principal through heads of the

departments. There are committees consisting of teaching staff for conducting extra curricular activities in the college.

The college has budgetary and audit procedure. The feedback from the students and the self appraisal system relating to teachers are used by the college for renewing their style of activities from time to time.

Criterion VII : Healthy Practices

The Peer Team has identified certain healthy practices prevailing in the college out of which the following are note worthy :-

- The Management of the college predominantly consists of the employees of various institutions of the management itself, past and present.
- The college has sensitised to the managerial concepts such as strategic planning, team work and collective decision making.
- The college has started some self financing courses such as Rural Journalism and Fashion Designing.
- Civic responsibilities and Social awareness are created amongst the students through N.S.S. and N.C.C.
- Indian culture and tradition are preserved through cultural activities.
- The students council is formed in the college and democratic values are nurtured.
- The presence of the parents / guardians at the time of admission is ensured for the compliance of disciplinary rules of the college by the students.



- Self appraisal method of performance of teachers is seen introduced.
- Teachers are encouraged to go for faculty improvement programmes.
- Birth anniversaries of national heroes are celebrated.
- Felicitation programs for Rank and Merit holders are arranged.

Section III : Overall Analysis

The college has made progress in imparting higher education and has taken initiatives to strengthen the basic courses at the undergraduate level providing training to the students in the co-curricular and extra curricular activities for their overall personality development. The Peer Team has observed certain commendable features some of which are given below :

- The college is in the good hands of Shri Swami Vivekanand Sanstha, a renowned educational society in the southern part of Maharashtra.
- The college follows the rules and regulations laid down by the Shivaji University as well as by the State Government of Maharashtra for grant-in-aid colleges.
- Self appraisal for teachers evaluation of performance is followed.
- The results in most of the departments is reasonably good considering the fact that majority of the students are from a rural background.
- The two Self financing courses in Fashion Designing and Rural Journalism introduced this year are doing well.



- A few staff members of the college have published text books, attended workshops/conferences / refresher courses.
- It is a positive feature that there are only Four part-time teachers out of the total strength of 56 teachers in the college.
- The training programme for Competitive examination under the certificate course and the servicing and repairs of mobile phones is note worthy.
- The staff members are benefited by the co-operative credit society.
- The large play ground and vehicle parking shed are good.
- A few staff members have published papers and guided students for Ph.D.
- The Alumni Association of the college is young and yet to take up major activities for the development of the college.
- The extension activities of the college through N.S.S. and N.C.C. are reasonably good.
- The departments of Chemistry and Life Sciences provide consultancy services to the villagers.

The Peer Team would also like to make the following suggestions and recommendations in certain areas of concern for the consideration of the college authorities, for further improvement in imparting quality education.

- Most of the courses are conventional and there is a perceptible decline in the number of students for most of the disciplines. To over come this the college

may think of introducing more need based courses in the front -line areas of Information Technology, Bio-technology etc.



- A regular placement and career guidance cell with a designated person be introduced to help the students to have a successful career.
- The college may explore possibilities of promoting research activities and inculcating research culture among the staff members. The college may set a research committee for this purpose.
- The college – industry - farming linkage may be established.
- The equipments and furniture in the laboratories and class rooms requires immediate upgradation.
- The process of computerization in the library must be speeded up.
- Toilets in the college need better attention.
- The sports facilities and the maintenance of the play ground be attended as suggested by many students.
- More guest lectures / field visits / special training in Communicative English be arranged.
- English as a medium of instruction in some of the Arts subjects be introduced as suggested by the parents and students.
- More computers with internet facilities be introduced so that the staff and students are benefited and keep pace with the growing demands in the field of higher education.

The Peer Team wishes the college all the best in all its future endeavors to achieve excellence in all spheres of its activities and records its deep appreciation for the whole hearted co-operation, support and goodwill extended to it by the Management, the Principal, Students, Staff, Parents and Alumni of the college.

I have read the report and agree with the above




(Dr. Y. A. Bhosale)

(Principal)

ShikshanMaharshi Dr. Bapuji Salunkhe College,
Miraj


1) Prof. G. K. Sasidharan
(Chairman)


28.2.04

2) Prof. N. Sundararajan
(Member, Co-ordinator)


28/2/04

3) Prof. P. T. Pattanshetty
(Member)


28/2/04


28.2.04