YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SWAMI VIVEKANAND SHIKASHAN SANSTHA, KOLHAPUR'S SHIKASHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE, MIRAJ DIST SANGLI, MAHARASHTRA
• Name of the Head of the institution	Prof. (Dr.) J. L. Bhosale
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332232181
• Mobile No:	9421224603
• Registered e-mail	smdbscmiraj@rediffmail.com
• Alternate e-mail	sunilkamble107@gmail.com
• Address	Pandharpur Road, Miraj Dist-Sangli
• City/Town	Miraj
• State/UT	Maharashtra
• Pin Code	416410
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Coordinator	**Prof. (Dr.) V. D. Suryawanshi**
• Phone No.	**02332232181**
• Alternate phone No.	**02332232181**
• Mobile	**9822775837**
• IQAC e-mail address	**smdbscmiraj@rediffmail.com**
• Alternate e-mail address	**vdschem@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smdbscmiraj.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smdbscmiraj.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**68.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.58**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**B++**	**2.89**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC	**12/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The teachers are made acquainted with the values of institutional accreditation and the new methods of NAAC accreditation.

2. Motivating the staff and faculty for the submission of proposals for research initiation scheme of University and other agencies.

3. Generating e-leaning platforms and digital depositories.

4. Conduct of Covid19 Awareness Campaign using Google Form

5. Institutional campus sanitisation and classrooms with the help of Municipal Corporation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To extend the infrastructure like classrooms, multipurpose hall, etc.	Constrction has been started and working in progress
To start new PG courses	Started M.Sc. Organic Chemistry and M.Com. Accountancy
To start self funded skill development courses	Started Certificate Course in Medical Laboratory Technology and Analytical Chemistry
To increase ICT based classrooms in the college	Increased no. of ICT classrooms in the college
To plant trees in the campus for beautification	Tree plantation in campus has been successfully completed
To prepare academic calendar and distribute accordingly to all departments	Successful implementation of the academic calendar
To conduct frequent meetings by the IQAC to generate ideas of college welfare	The IQAC conducted several meetings with varous committies and with all teaching and non-teaching staff
To conduct online lectures for syllabus completion as per guidelines of Govt. of Maharashtra due to Covid 19 pandemic situation	Successfully implemented

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Vidyasamiti AAA of Institution	22/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
In Process	**03/02/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**5**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1767**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1056**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**387**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**52**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3158826**
4.3 Total number of computers on campus for academic purposes	**62**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj, has the effective mechanism for delivery of curriculum which is set by Shivaji University to achieve the educational, cultural and social objectives. The process involves the timely preparation of academic calendar and timetable, workload distribution, allocation of work and ensures the adequate availability according to the need. Every department of the college has the space to enhance and enrich the learning and learning outcomes, research and knowledge through the curriculum. Departments organizes field trips for experiential learning, projects work are allotted to the final year students for hands on practical experience according to the curriculum. Other curriculum activities are also conducted to enrich the learning process like group discussions, seminars, poster presentations, exhibitions etc.The curriculum is effectively delivered by using ICT

tools and e-resources by the traditional classroom teaching, presentations hands on training, tutorial etc. by the faculty and the improvement of students is continuously monitored through the continuous evaluation process. Although the 2020-2021 the educational field is also going through the tough situation of Pandemic our college is continuously engaged to give the best possible learning experiences to the students through the online teaching with the help of Google Classrooms, Google Meet, and Zoom App etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.smdbscmiraj.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shikshamaharshi Dr. Bapuji Salunkhe College established the mechanism of continuous evaluation to monitor, assess and improve the teaching- learning process. To ensure the continuous assessment the Examination Department prepares the time-table for regular assignments and tests and provide to all the departments, also it is merged into the academic calendar of the college. As per the timetable the tests like Unit tests, Surprise tests, Open Book tests, and Multiple Choice Questions tests are conducted by the departments to enhance the performance of the students. The Evaluation also helps for the analysis of student progress, their weaknesses and strength and permits the teacher to find out individual learners like slow and advanced learners and identify the reasons behind it and it will also help's the students to know their weaknesses and strengths. Students with any learning difficulties is monitored and mentored by the faculty to overcome the situation by providing necessary help according to the individual student's problem.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.smdbscmiraj.org

1.1.3 - Teachers of the Institution participate in | **B. Any 3 of the above**

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shikshanmaharshi Dr. Bapuji Salunkhe College is one of the colleges of Shivaji University which has been working for refine development of student. The various programmes are run related to environmental consciousness, sustainability, gender equality, human values and ethics. The college teacher engaged the students through various activities by expert guest lectures, N.S.S. and N.C.C. The environment issues are taught in detail in the classroom through regular subjects entitled 'Environmental Studies'. It is a compulsory subject for second year students of B.A., B. Com.and B.Sc. Study tour, field projects, industrial visit helps to inculcate environmental consciousness and idea of sustainable development also every year college organises activities like cleanliness drive, tree plantation, environmental awareness programme through various departments and support services. The college also imparts professional ethics and human values through the add-on courses and co-curricular activities like guest lectures,

seminars, conferences workshops, webinars etc. To strengthen the ideology of gender equality and social equality among the student community, college organises various programme through various committees such as Women Empowerment Committee, Cultural Committee, N.S.S., N.C.C., etc.

Enrichment through Curriculum

1. Gender Sensitization:

- B.A.(Hons) Political Science: Women, Power and Politics
- B.A.(Hons) English: i. Women's writing and ii. Contemporary India- Women and Empowerment.

2. Human Values:

- B.A.(Hons) History: History of ShivajiMaharaj, Freedom struggle of India, Modern Maharastra
- B.A. Political Science (Hons) : Human Rights

3. Environmental Consciousness:

- B.A., B.Com., B.Sc. Second Year: Environmental Studies
- B.A.(Hons) Economics: Environmental Economics
- B.A.(Hons) Geography: i. Disaster Management ii. Environmental Geography iii. Disaster risk reduction and iv. Climate change vulnerability and adaption.
- B.Sc.- Botany: Ecology
- B.Sc.-Zoology: Aquatic Biology

4. Professional Ethics:

- B.Com (Hons):i. Auditing and Corporate Governance ii. Human Resource Management
- B.Com (Prog):Human Resource Management

Links:

i. B.A.- http://www.unishivaji.ac.in/syllabusnew/Off-Campus-humanities

ii. B.Com.- http://www.unishivaji.ac.in/syllabusnew/Off-Campus-commerce

iii. B.Sc.- http://www.unishivaji.ac.in/syllabusnew/Off-Campus-Science

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

214

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	**C. Any 2 of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.smdbscmiraj.org

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2112

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

905

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HSC marks are considered for admission process of first year UG courses and for demarcation of advanced and slow learner students also. Subject teachers and mentors identifies category of students according to their academic performance by conducting various classroom activities like assignments, class tests and group discussion, level of alertness and mid semester evaluation Measures are taken accordingly to address the needs of students with different levels of competence.

Steps taken for advanced learners:

1. SWOT analysis done while admitting to the student in the Institution.

2. Extra coaching and guidance is given to advanced learners.

3. By providing with references to journals and advanced study material.

4. Students are encouraged to perform practical by using latest apparatus and techniques in laboratories in various programmes

5. Ranking students are encouraged by felicitating during annual gathering.

6. Students are encouraged to write articles for the college magazines.

7. Students are motivated to participate in various competitions like Avishkar which is an anuual competition organized by Shivaji University to demonstrate or present research ideas of the students.

8. Students are motivated to set high goals for themselves and to

prepare for entrance exams of higher education and competative examinations.

Steps taken for slow learners:

1. Slow learners are identified and selected; personal counseling is done which helps to understand the problems of the students and then proper suggestions are made.

2. The teachers interact and keep faculty in constant touch with students related to their academic and personal issues.

3. Subject problems are noted in tutorial classes, assignments are evaluated, and suggestions for improvement are made.

4. Remedial coaching classes are conducted for the slow learners.

5. Slow learners are encouraged to take part in college and departmental activities.

6. Skills and talent of the students are identified and are advised to focus on it.

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File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1767	22

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shikshanmaharshi Dr. Bapuji Salunkhe college, miraj believes in providing quality education to students. Hence the College has adopted Student Centric Method for the purpose Teaching-Learning to enhance student involvement as a part of Participative Learning and Problems Solving Methodology through various subjects. The College have adopted Computer Assisted Learning, Lecture, Interactive Teaching- Learning Method, Role Play, Debates, Quiz Competition, Case Study, Research Methodology, Book Review, Power point Presentation, Field Work, Industrial Visits, Guest Lecture, Project Work, Participation in Seminars, Workshop, and Symposia, etc.

1. Lecture Method

This is Conventional Method is commonly adopted by the entire teachers, specially the language teacher. With the help of audio-visual aids and computer teacher interpret and explain and revise the content of text only for better understanding of the subjects by the learners.

1. Experiential Learning

This is experiential Learning methods adopted by faculty members. in this teaching method demonstration, audio-visual aids, periodical, Industrial Visits, Organizing Exhibition, Poster Presentation, Case Studies, Field Visit to Industries are imparting part of Experiential Teaching and Learning.

3. ICT Enabled Teaching

All Faculty Member have adopted the ICT Enabled Teaching- Learning Process with DLP Projector and E-Learning Resource. Language lab have developed for the Language Students. Computers with internet facility provided to students to assess the subject content.

4. Case Study, Group Discussion and Project Based Learning

In Certain Course related Bachelor of Commerce and Science streams

demand the project based learning. The Teachersare the guide and mentor of the project in the preparation and presentation. All Post Graduate Course have project work in their Semester.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Shikshanmaharshi Dr. Bapuji Salunke college, miraj have ICT enabled classrooms with projectors installed. The Faculty at College use various ICT enabled tools to enhance the real time learning and quality in teaching and Learning such as-

The Teachers of College use online educations resources, social networking sites and blended learning modes like, Google Meet, ZOOM, Microsoft Team, Google Classrooms to effectively deliver teaching and learning enhanced learning experience to students. The Teachers of all streams leads in the complete adoption of ICT enabled tools to delivered teaching and learning to students.

1. **Zoom Meeting cloud/ Google Classroom is used to manage regular lecture in COVID-19 and post information related to teaching and learning notes, material, quiz, lab submissions, and evaluation, assignments etc.**
2. **ICT tools are used to conduct Science practical.**
3. **The Power-point are enabled with animations and simulation to improve the effectiveness of teaching and learning process.**
4. **The Teaching tools are used to solve the mathematical and arithmetical calculations.**
5. **Online Quiz, Survey, Polls are regularly conducted to record the feedback of the students.**
6. **Online ICT Tools are Google Forms, Google Meets, YouTube, Google Scholar, Shodhganga, Google Meet used the faculty Members.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per guidelines of Shivaji University, Kolhapur, the college has appointed the College Examination Officer (CEO) and College Examination Committee for conducting smooth examinations and making policy decisions for organizing examinations and improving the system. As per the guidelines laid by University Grants Commission and Shivaji University, Kolhapur, the college have introduced Choice Based Credit System (CBCS) for under graduate (UG) and post graduate (PG) courses.

The Continuous Internal Evaluation (CIE) system is adopted by the college for assessment of the student's development. The college has constituted examination committee for overall monitoring examination evaluation process.

The Information and Notices about Term End, Semester and Internal examinations is displayed on the notice board for the information of students well in advance before the examinations.

Internal Assessment and Practical Examinations are conducted as per rules and regulations given by Shivaji University, kolhapur.

The schedule for all the internal examinations is well prepared in advance and displayed on the notice boards. Due to Covid- 19 Pandemic situation, it is very difficult time to every stakeholder, but they overcome from this situation and handled very well.

As per the guidelines of Shivaji University, kolhapur, we have conducted online as well as offline examinations. Due to Covid-19 Pandemic, the Shivaji University, kolhapur has conducted most of the exam through online mode.

Student are free to interact with the teacher to resolve grievance if any taken place, regarding this the Grievance resolve the problem.

The Institution has created help-desk for the student to solve the examination related problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Grievance committee, Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement of the grievance. There is complete transparency followed by the college in the internal assessment. The criterion adopted is as directed by the Shivaji University, Kolhapur. At the Beginning of the Semester Faculty members inform the details related Choice Based Credit System adopted by College laid by SUK. All the Component of Courses are communicated to the students well in advance. All Faculty Members ensure the Assessment, Test, Tutorials, Quiz, Presentation Schedule are well communicated in advance. At the College level the Examinations and Grievance related committee is constituted as per rules.

Grievance at College Level:

1. At the college level, the evaluation work is done for the Semester -I and II examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

Grievance at University Level:

1. Grievances related to University Examinations of under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee through proper channel. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course.

The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Shikshanmaharshi dr. Bapuji Salunkhe college, Miraj have adopted the following procedure for Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes to communicate to the stake holders of the program.

The college has clearly stated and displayed learning outcomes of

the Programs and Courses on college website. (smbdscmiraj.org)

The IQAC and Institution Faculty Member jointly organized a meeting on learning outcomes of the Programs and Course Outcome.

The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

POs and PSOs are approved by the IQAC and College Examination Committee.

POs and PSOs are kept in prominent locations of the campus for staff, students and public view.

POs and PSOs are displayed in Department office, Laboratories and Department library.

Vision and Mission of Institute and department are informed to the parents during Parents Teachers Meeting.

Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students

Course Outcomes (COs) for all Programmes

Course Outcomes (COs) are framed at Department advisory Committee meeting. Department advisory board frames course committee for each course with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members. Even though the COs are given by the Shivaji University, Kolhapur along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC).

COs along with lesson objective are discussed to the students during the class. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj have used various methods to attain the Programme and Course Outcomes. The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes. Various components for continuous assessment are defined and used. The evaluation is continuous and rigorous process in Choice Based Credit System. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process. Various Results is communicated to the Students and advice to them for the future perspectives.

Method of Assessment of POs and Cos –

The Program Outcome and Program Specific Outcomes are assessed with the help of Course Outcome of the relevant Course through various methods and teaching, learning and Evaluation process.

The Objectives and Skills set for the Program and Course is measurable on the basis of various categories.

At the beginning of every Semester/Year, the subject teacher conveys Course Objective (CO) at the introductory part of respective subjects.

The Syllabus soft copies provided to Students and Hard copies kept

in the department. It is distributed at the beginning of Semester. Students can download the Course and Programme details from SUK Website.

All Faculty Member of every subject explain in details the Course Objective, Programme Outcome, and Programme Specific Outcome, Examination Pattern, Evaluation Pattern, Scheme of Marks to the Students.

Following are the Evaluation Process of PO, CO, and PSO have adopted by the Institution as guideline laid by Shivaji University, Kolhapur.

1. Internal Assessment - PowerPoint Presentation, Quiz, Assignments, Tutorials, Book Review, Open Book Test, Projects, Practical, Field Work, etc.
2. University Assessment –Theory and Practical Examination are conducted by the Institution as per instruction given by SPPU University.
3. Obtained Marks are recorded on the basis of internal evaluation and the obtained marks by students uploaded online to the University for the Final Assessment and evaluation for results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

360

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://smdbscmiraj.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SMDBS College provides an environment conducive for the holistic development of students. Extension activities not only develop a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. The National Service Scheme (NSS) unit, the National Cadet Corps (NCC), the college organizes various social outreach programmes to facilitate its students with the concept and practice of social responsibility. Some extension activities organized are:

- Educational drive
- Health awareness programmes
- Cleanliness drive/environmental awareness drive Traffic awareness rally
- Blood Donation
- Donations to the flood affected people.

These activities have increased students' social awareness of several socio-economic problems affecting the everyday lives of people; some of them have also further pursued humanitarian work in several fields.

NSS students are involved in the following activities:

- Cleanliness Campaign at Neera to Loland (Pandharpur Wari)
- Tree Plantation In College Campus
- Speech on Preventive Measures from Corona Virus
- Health check up and Blood donation camp
- Helping hands to flood affected community

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

1042

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The administration and management of the college periodically elaborates a plan for the creation and improvement of the infrastructure, as well as the renewal of resources.

All infrastructure and developments is carried out with the approval of the management. Funding is required from UGC, state government, central government, local university authorities, donations, fees, etc. The Development Fund Planning Committee has been created to oversee the entire development process while taking care of the environment and cleanliness. The college takes into account the views of faculty, students, and stakeholders while creating development plans for effective teaching and learning.

The campus of the institution includes: an old building, a new building, a science building, a library, a multipurpose hall, a gymnasium,an administrative building, a guest house, a ladies room, toilets – bathrooms, a botanical garden, a well and a canteen. The aforementioned infrastructure covers an area of ??6.24 acerswhere training courses and related activities are carried out. The college is well equipped with physical infrastructure for the existing academic programs and administration.

The work of the college is monitored and administered from the Principal cabin, which is equipped with ICT equipment and video surveillance cameras.

The college campus is designed for rainwater harvesting.

- Classrooms:

There are 40 furnished class rooms, with sufficient light and ventilation arrangement, glass boards & wooden benches.

- Laboratories:

There are 16 UG laboratories and 01 PG / researchlaboratory having advanced tools, instruments and equipment. The research labs are unique with sophisticated research instruments and computational facilities. The College English Communication Skills Lab is designed to improvestudent's communication skills.

- **Seminar Hall:**

The college has a seminar hall with LCD and can be transformed to ICT hall with surrounding sound system facility for organizing a guest lectures (online and offline), meetings, etc. with 70persons sitting capacity.

- **Computing Equipment:**

All departments including library are provided with computer system, internet and printing facility. The College has 02 computer labs with 62 computers in total. All the departments and computers labs are connected with 100 Mbps internet bandwidth. For better visualization of the subject topics, there are ICT enabled 03 classrooms, 01 seminar hall and 02 laboratories with LCD projector, 02 ICT enable labs and audio-video facility. The whole college campus is under CCTV surveillance.

- **Auditorium:**

There is Multi-purpose Hall (Sansthamata Smt. Sushiladevi Salunkhe Sabhagraha) with Audio-Video facilities for academic (seminars, workshops, conferences, etc.) & other activities with 400 sitting capacity.

- **Library:**

There is a separate computerized library for effective learning with necessary software. The Library is computerized with necessary software, internet (100 Mbps internet bandwidth) and printing facility. It also includes well-furnished reading room with accommodate more than 100 students at a time, reference section, periodicals and stack sections & Librarian cabin. There is toilet block & water cooler to provide safe drinking water. There is a separate reading room for teaching & non-teaching staff with internal facility.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.smdbscmiraj.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnasium:

The department of Physical Education and Sports offers facilities for outdoor and indoor sports. There is a well-equipped gym and a fitness room.The athletic foundation has been updated and helps develop students' athletic qualities and abilities, which is reflected in their performance in various sports performed at different levels.The Gymnasium has sports facilities like Double Bar, weight machine, multipurpose bench, single station exercise machine, Gym mirrors, etc. in the Gym. The students are motivated to participate in sports activities by providing financial assistance, such as travel allowance, dearness allowance, concession in the college fees and medical facilities. Sportswear and tracksuits are also distributed to students.Students participating in the national and international competitions are offered special conditions and, if necessary, additional financial support.

Student participation in various sports activities is reflected in their performance in the following activities.

1. sports types: -

Sr. no.

Indoorgames

Outdoorgames

1.

Tabletennis

Volleyball

2.

Multi-gym

Football

3.

Judo

Softball

4.

Chess

Basketball

5.

Boxing

Cricket

6.

Carrom

Kabaddi

7

Karate/taekwondo

Kho-kho

8.

Yoga

Baseball

9.

Athletics

10.

Gymnastics

2. New sports games started during year

N/A

Facilities: -

The college has facilities for sports.

Indoor facilities:

1. Indoor court with 6 sq. meter.

2. Taekwondo and karate modified safety gears kits.

3. Boxing facility with well-equipped kits.

Outdoor facilities: -

1. The college has playground measuring 150 sq. meter.

2. Kabaddi plays field. 3 Kho Kho court.

4. Football court.

5. Basketball court.

6. Volleyball courts.

7. Single and double bar facilities.

Sports laboratory facility: -

1. Body mass index measure testing.

2. Body flexibility testing.

3. Endurance testing.

4. Agility testing.

5. Circuit training program.

6. Weight training program.

Infrastructure for yoga: -

Yoga training and activities are regularly organized on open stage and Gymkhana hall.

Facility for Cultural activities:

The college believes in the importance of embedding our cultural values on students. This is in keeping with the vision and mission, college supports cultural activities along with academics and sports, plays important role in overall development of students. The college have multipurpose Hall and open stage to conduct cultural activities. In addition to these, college ground can be utilized for university level inter college cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smdbsmirajsports.blogspot.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdbscmiraj.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.32205

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software: Vidyasagar**
- **Nature of automation (fully or partially): Partially**
- **Version: 1.1, 100 %**
- **Year of Automation: 2014**

Library is automated using library management software

Shikshanmaharshi Dr. Bapuji salunkhe college library is partially automated with an Integrated Library Management Software (ILMS) known as Vidyasagar, developed by Simple and Useful.It consist of Modules such as Masters, barcode function for managing books, book accession membership circulation, OPAC, catalog and administrative structureslike data base back up, restore facility, book reservation facility. The status of books such as withdraw/write off / damaged/ lost and paid is easily located this software is connected to search more than 11,31,000 books and 60+ college libraries OPAC.

Sr. No.

Physical Description

Remark

1)

Name of the ILM Software

Vidyasagar:- Easy and Useful

2)

Nature of Automation

Partially

3)

Version

Latest online version

4)

AMC for software

13,000

In the library 7 computers connected with 100 Mbps internet bandwidth. LAN and power back facilities are available. The details of computer are as follow.

Sr. No

Particular of Workers

No of Computers

1)

Library OPAC for Readers

01

2)

Library Administration and circulation

02

3)

Internet and online information sources

03

4)

Internet facility for staff

01

Total computers

07

The library is a source of knowledge for the College and offers related services to its users.The library contains 77,259 books inclusive of senior book bank, 3864+ U.G.C., 7179 + Donated books + CD and DVD and 47 periodicals. The library serves the needs of researchers, faculty, students and other members of the college community. In addition it serves to the outsiderswithin the ILL (Inter library lone).The central library includes such sections as: Circulation section, Periodical section, reference section, and facilities like: referral service, orientation to student, reprography Service, Old question paper issuing, book review facility, and OPAC facility. All books in the library are classified according to Dewey Decimal Classification system.

Note: Due to COVID-19 the second term was extended uptill the end of June 2021

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://smdbsclibrary.blogspot.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34895

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Website**

The College has an active website with its own domain and each department have its own updated blog.

- **Computer, Printing, scanning and internet facility:**

Each department in the college are provided with at least one computer and printing system (Few of them are provided with scanning facility tools) and every computer is connected with 100 Mbps internet bandwidth. The computers are secured with antiviruses.There are 2 computer labs and in all there are 62 computers and 25 printers.

- **Wi-Fi / LAN facilities:**

The Science wing, Library, computer Science and Geography department is made fully Wi-Fi.There are 01 seminar hall, 01 auditorium, 03 classrooms, 03 Labs, NAAC department and Principal's cabin ICT enabled.There are 03 classrooms, 02 laboratories are enabled with LCD projector and screen.

- **Video surveillance:**

The whole college campus is under CCTV (video) surveillance and is being monitored and administrated from Principal's Cabin.

- **Library**

The college library partially automated with Integrated Library Management Software (ILMS) named "Vidyasagar" which is easy to use and useful for both students and faculty. The library is being operated with 7 latest configured computers connected with 100 Mbps internet bandwidth and printing facility. In addition, LAN and power back facilities are available.

- **Examination Department:**

The examination department is operated with virus protected Computer, high speed internet (100 Mbps bandwidth) and printing facility.

- **Auditorium**

The College Auditorium (Sansthamata Sushiladevi Salunkhe Multipurpose Hall) is enabled with ICT, laptop, audio-video facility

and connected with 100 Mbps bandwidth.

- **Administrative Building:**

The college administrative building have 12 internet enabled computers and printing facility (08 printers) with sharing basis. In addition, scanner is there for official scanning purpose.

- **Principal Cabin:**

The college work is monitored and administered from the Principal cabin, which is equipped with internet enable Computer, printer, ICT equipment and video surveillance cameras. The administrative building and principal cabin is provided with uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdbscmiraj.org/

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.155

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college procures the essential infrastructural mechanism for curricular, co-curricular and extra-curricular activities in the college. There is a proper coordination and communication among the College Development Committee (CDC) members, the Principal, IQAC and building committee to utilize the UGC funds and the infrastructural facilities as per the need from time to time.

The college prepares the annual budget with the help of the CDC and sends it to the management for seeking the approval and sanction. Every year, the priorities are decided and necessary allocation is made. Thus, the college ensures optimal allocation and utilization of the available financial resource for maintenance.

The college has its own mechanism for maintenance and upkeep of the infrastructure, facilities and equipment. The H.O.D. submit their requirements to the Principal and the Principal takes necessary steps by conducting meetings with the H.O.D. and CDC. The college provides plumbers, carpenters, masons and other human resources for the minor maintenance.

The teaching aids of the departments are also looked after by institution. The major maintenance and repairs are outsourced through external agencies. For the proper maintenance of the equipment, furniture, laboratory and classrooms, the budget provisions are made on need basis as per requirements from the HOD.

The required budget provisions and allocations are made with approval of the CDC and management.

Maintenance Policy:

- Classroom

The instructions to maintain silence and not to use cell phones in campus are displayed in the corridors and loitering is strictly prohibited. All electronic equipments and computers are switched off after use and classrooms and Labs are locked daily in the evening. Students are encouraged to take care of the college property.

- Computer Labs:

All computer labs are maintained dust cleaned and antivirus protected. Downloading and using of non-academic softwears are strictly proscribed. The computers are shut down after every use.

- Laboratories

The Laboratory facilities are The students have strict instructions to all equipments and instruments to handle with care and turn off after every usage. Time to time purchase of the equipments / instruments are carried through the yearly allocated budget. Stock register, accession register are maintained for the purchases and utilization of the consumables.

- Gymkhana and Ground:

The gymkhana maintenance is carried out by hiring external agency. The ground maintenance like weeding, grass cutting and watering ground is done regularly.

- Gardening:

The college has well designed garden fitted with sprinkler & drip system to develop nature friendship & eco-friendly campus. Different species are The directives are displayed to keep garden clean and clear. The college campus is maintained plastic and garbage free. The N.C.C. and N.S.S. volunteers help in maintaining and cleaning the College campus, Library etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smdbscmiraj.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

457

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	https://www.smdbscmiraj.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution Our college students are working in various college committees like library, student's election committee, NCC, NSS, cultural committees, sports committee, anti-ragging committee, etc. The college has student's council for every academic year. The selection of the students as member in this regard is done as provision of sections 40(2) (b), Maharashtra University at 1994. At least two meetings are organized every year, student's council composed of elected student's members an secretary of respective council. The activities and functions of

the councils are monitoring various academic and socio cultural events, discipline maintenance, facilitators, coordination of extra-curricular and annual activities, raising funds for social welfare, role as volunteers in conference, workshop, sports, etc. The individual students are important role in academic and administrative bodies, as a representative in committees regarding anti-ragging, internal complaints, gymkhana, cultural activities, library and magazines with this they play role in Internal Quality Assurance Cell (IQAC), earn and learn scheme, NSS, programme organizing committee for seminar, conference and workshop conducted in college as well as al departmental association activities and annual festival organized by students. The composition of student's council was established in 2013-2014 and 2014-2015. After that it was due to 2014-2015 university acts. It was suspended and replaced by public university act the council was unable to form in the college. However is was an initiative taken by the college in the year 2015-2016, which represents the students taking them as college working committee. This council is reestablished. This initiative by college is turned into fruitful results. The representative students play an important role in the activities and decision taken by different committees of the college. This developed leadership qualities, confidence, sense of responsibility and active participation among the students. There is increase in communication and healthy dialogs are seen which is fruitful after taking these initiatives. In 2019-2020, again the university circulated student's council election and necessary preparations are made in the college. But due to Covid-19, it was not possible to workout.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No. but the process of alumn registration is in progress and the alumni contributes significantly to the development of institution through financial and other support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To update and upgrade and be a center of academic excellence; devoted to the "Dissemination of Education for Knowledge, Science and Culture" which will help to be a center of educational developing global competencies. Mission: Our mission is

to strive hard to realize the vision of our founder Dr. Bapuji Salunkhe i.e. to make education accessible to the masses, and to mould responsible citizens by inculcating noble values and a thirst for knowledge. Objectives:

1. To provide equal opportunity of quality education to all by means of sheer hard work, dedication and devotion.
2. To promote scientific attitude and inculcate cultural values into the students..
3. To enhance the commitment of faculty, staff and students towards diversity, social justice, truth, honesty, character and democratic citizenship.
4. To aim at overall personality development through various activities.
5. To provide a platform to develop skills necessary to grab new opportunities and face challenges in the ever-changing society.
6. To provide a substantive, supportive, safe, affordable and accessible teaching-learning environment.
7. To motivate the teachers and students to attain community and social development through various activities.

The vision and mission statements of the college are clearly indicative of the objectives of the National Policy on Education demanding that centers of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through teaching, research and extension activities. The college plans and executes its curricular, co-curricular and extracurricular activities to translate the vision and mission statements into reality.

File Description	Documents
Paste link for additional information	https://smdbscmiraj.org/vision_mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our management and educational departments gives sufficient freedom to the academic head of the institute Principal of the college to perform accordingly in order to fulfill the vision and mission of the institute. In the beginning of the academic year, academic responsibilities are divided among all the staff members from Arts,

Commerce and Science faculties. Various committees are formed and appointed for various academic, co-curricular, and extra-curricular activities which are to be organized and performed in the academic year. The committee members list is displayed in the staffroom at the beginning of the year and work allotted to the individuals is also informed. The responsibilities of the committee members are regularly informed in the staff meeting which is organized at regular intervals by the Principal of the college. Various issues and challenges are taken up during the discussion during the meeting. Suggestions and outcomes are noted and accordingly the committee members perform the duties. The head of departments looks after the normal functioning of the lectures, practical and other departmental and academic activities. This helps all the members in participating in all the activities of the departments and of the college. Thus, ensuring the total participation of concerned people which in turn helps in the participative decision making. The office administration of the college consists of registrar, office superintendent and accountant, which looks after all the office work of the teaching and non-teaching staff regularly which helps the college and institution in improving the quality of the college and its educational provisions. The administration is always open with the teaching and non-teaching staff for the discussions on any issues related to college which encourages the involvement of staff and non-teaching for the progress and improvement of the institution and college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. To add on more PG Courses in Arts, Commerce and Science faculties.
2. Up gradation of Laboratories to promote research activities of the students and faculties.
3. Starting up with need based short term courses in association with surrounding sources to create opportunities for student entrepreneurship.
4. To conduct campus interviews through career counseling and placement cell.
5. To introduce paramedical courses in the science departments

for last year students.

6. To apply for research fund projects various from various funding agencies like DST, UGC, CSIR, MoFE, SERB, etc.
7. To encourage social compatibility of the students by giving better opportunity of social interaction to activities of NCC and NSS.
8. To organize international conferences, seminars and workshops.
9. To maintain awareness among the students regarding environment and climate change through various activities.
10. To motivate students and staff to practice Yoga, Exercise and Meditation for development of good mental and physical health.
11. To upgrade academic excellence and skill based education among students.
12. To implement digital mode information regarding scholarships to the students is planned.
13. To boost up effective and active involvement of alumina in various college activities and for development of college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by UGC and higher education departments of Govt. of Maharashtra which has the responsibilities to take care of all the colleges within Maharashtra. However, the administration of SMDBS College Miraj is one of centers of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. The management appoints the Principal of that college by the rules and regulations put forward by UGC, Central Government and State Government. However, the Principal of the college is directly accountable to the dept. of higher education. The Principal has the responsibilities to implement the plans of the college. Principal makes sure that regular day to day curricular and co-curricular activities are properly conducted. The head of department implements the departmental academic calendar and time table which is also communicated to the principal. The committees for curricular and co-curricular activities are prepared in the beginning of the year and they are planned accordingly to enhance the overall activities of the student. In addition to this,

administrative committees like exam, admission, library, scholarship, etc. are also formed. For the smooth running of the academic and administrative activities, senior members are appointed as chairman of the committee or senior faculty to guide for fruitful functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Shri Swami Vivekanand Shikshan Sanstha & the institute has following welfare measures for wellbeing of teaching & non-teaching staff.

Welfare measures by management.

1. Financial assistance is provided by Shri Swami Vivekanand Shikshan Santha Sevakanchi Credit Co-operative society to the staff for personal loan, festival loan, housing loan, vehicle loan etc.

2. The rates of interest are minimum as per the norms of RBI.
3. Compassionate appointments are made and job is offered immediately to any one of the family members after the death of the staff on service
4. Partial loan Waiver for deceased staff.
5. Every year the management felicitates the employers as well as their wards who achieve outstanding success in their respective area.
6. Funds raising drive is there for the employers for unforeseen calamity occurs if any.
7. Welfare Measures by Institute.
8. Group insurance scheme for the staff of which 50% premium is paid by the institute.
9. Facility of advance payment to the staff is there to meet emergency needs if there is any delay in salary payment.
10. Concession in fees structure is provided to the wards of the employers.
11. Advance amount from the due payment is given to the teaching & non-teaching staff in any medicine emergency.
12. The institute initiates to provide the benefits of the insurance schemes run by the University and the Government Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System is there for teaching and non-teaching staff to evaluate their performance every year. Accordingly there are in all 4 teachers got promoted to the next level. Performance Based Appraisal System includes general information and academic background of the teacher. The Teacher's teaching, learning and evaluation related activities. The teacher's role in professional development, co-curricular and extension activities including their research contribution. According to Performance Appraisal for teaching faculty Following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of API (Annual Performance Index) of the teaching staff. The API reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The API are sought at every step of up gradation / next promotion. The principal concerned is being asked to give report (Annual Progress Report of last 3 years) where in the general performance, conduct, handwriting and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has internal and external audit mechanism.
2. The internal audit is carried out by the auditor of the

management periodically in every financial year.

3. The external audit is carried out by the authorized chartered accountant (P.V. Pathak& Associates,C.A. VikramPathak) appointed by the parent institute at the end of the financial year.
4. The government audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the state periodically.
5. No major audit objections found in the audit.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1492076

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution conducts internal and external financial audit regularly at two levels - i.e. Institutional level and Authorized chartered account. College receives financial support from different agencies like fees gathered from students during admission process, grants from government, grants from UGC, scholarships for students for internal and external audit details of received amount and its expenses under different heads are made for the available for the audit. First, for the institutional level then the same documents are provided to authorize C.A. The audit process is completed after the signature of C.A. on the audit statement and certificate is

issued.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the college are as under:

1. All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
2. The college also provides platform for the students to participate in Intra- College and Inter – College level debates, competitions, seminars, etc.
3. Number of skill enhancement certificate courses have been introduced in few subjects like CMLT, analytical chemistry, etc.
4. Regular meetings of IQAC are conducted under the guidance of Principal with the agenda, suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.
5. The teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.
6. Few of the laboratories are provided with charts, models etc for effective teaching-learning process. LCD's are installed in all the classrooms of the college.
7. The financially deprived students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students.
8. All the teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Some of activities of IQAC to review its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals are as follows: The feedback of students significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms:

1. **The students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.**
2. **After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.**
3. **The entire process is being operated through IQAC and no other faculty member is involved at any stage.**

The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. The teachers conduct remedial classes and revision for the students wherever needed. The principal (chairman IQAC) monitors on the completion of syllabus of the teaching staff and makes sure that the syllabus is completed within allotted time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	**C. Any 2 of the above**

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic year 2020-21 our institute conducted the following gender equity program.

Sr. No.

Name of the Activity

Date

Organizing Department

No. of Participants

1

Guest Lecture on Health and Hygiene

13/02/2021

Women Empowerment Cell & Internal Complaints Committee

150

2

Orientation Program for Girls and Women

06/03/2021

Women Empowerment Cell & Internal Complaints Committee

143

3

Online Workshop on Covid-19 and Indian Women

06/07/2021

Women Empowerment Cell

109

Institution shows gender sensitivity in providing facilities such as:

1.Safety and security

Safety norms are strictly followed by college.Discipline Committee has been introduced in the college. Committee can easily monitor the College campus. There are 2 security personnel who safeguard the campus. Girl students are secured under the existing security system. CCTVs are installed and separate stair provision for girls at the College campus. ID cards are compulsory in the college campus to prevent the entry of outsiders. Guest lecture and webinar has organized. Grievance's redress and anti-sexual harassment cells provide an opportunity for girls to voice their problems.

2. Counselling

Mentor system has been introduced. This system improves the report between students and mentor. Orientation program for girls and women has organized. Faculty continuously provide guidance and counselling to the students. Students are encouraged to join NCC, NSS and participate in co-curricular and extra-curricular activities. Importance is given for overall development of students.

3. Common room

A well facilitate common room is made available for girls.

File Description	Documents
Annual gender sensitization action plan	Organized Guest Lecture on Health and Hygiene on 13-02-2021. Number of beneficinary - 150. Organized Orientation Program for Girls and Women on 06-03-2021. Number of Paticipants -143. Organized Online Workshop on Covid-19 and Indian Women on 06-07-2021. No. of participants - 109
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety norms are strictly followed by college.Discipline Committee has been introduced in the college. Committee can easily monitor the College campus. There are 2 security personnel who safeguard the campus. Girl students are secured under the existing security system. CCTVs are installed and separate stair provision for girls at the College campus. ID cards are compulsory in the college campus to prevent the entry of outsiders. Guest lecture and webinar has organized. Grievance's redress and anti-sexual harassment cells provide an opportunity for girls to voice their problems.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Dust bins are provided in the campus to keep campus clean, neat and tidy. Transport arrangements are made for solid waste management. Compost arrangements are also made to covert solid waste into fertilizer/manure.

Liquid waste management:

Practical labs like Chemistry, Botany and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin. Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.

E-waste management:

Awareness programmes are initiated on e-waste management. All e-waste is disposed to the corporation. The non-functional computers, equipment and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.smdbscmiraj.in
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken various initiatives for providing inclusive environment for all students hailing from different environment in the institution various activities such as cultural activities, celebration of regional and nationalfestivals, International Women Day, International Yoga Day Marathi Bhasha Din, Marathi Bhasha Samvardhan Pandhrawada, Fit India Campaign,Organized Swachhata Pakhwada, Atma Nirbhar Bharat Abhiyan, Aatma Nirbhar Bharat Awareness Programme.

Extension activities like National Cadet Corps (NCC), National Service Scheme(NSS), develops sense of togetherness, unity, disciplines and harmony. Through such committees safe and secure inclusive environment is developed in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being a citizen of India, we have moral responsibilities and duties. It is necessary to sensitize the students and employees of the institution regarding constitutional obligations i.e., values,

rights duties and responsibilities of citizens. For inculcating values for being responsible citizens among the students'institutions has conducted following activities.

Sr. No.

Activity

Date

No. of Participants

1

Lockdown Duty

23/07/2020 to 30/07/2020

04

2

Provide hospitality to Pandharpur Warkaries during Ashadh and Kartikwari.

54

3

Awareness Activity on Constitution in Corona Pandemic

24/08/2020

53

4

Independence Day Parade

15/08/20020

230

5

Celebration of Constitution Day

26/11/2019

156

6

Celebration of Marathi Bhasha Sanvardhan Pandharawada

01/01/2020 to 15/01/2020

180

7

Republic Day Parade

26/01/2020

211

8

Blood Donation Camp

17/01/2020

52

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4.

B. Any 3 of the above

Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/ organizes various national and international commemorative days, events and festivals to make particular event in order to promote, through awareness and action to sensitize the students with respect to days, events and festivals celebrated.The institutecelebrates national festivals and birth/death anniversaries of Great Indian personalities. The College observes the following days regularly 12th January to 19 January-National Youth Day and Swami Vivekananda Jayanti Saptah, 26th January-Republic day, 8th March-International Women's day, 14th April- Ambedkar Jayanthi, 9th June Birth Anniversary of Dr. Bapuji Salunkhe, 21st June - International Day of Yoga, 8th August Death Anniversary of Dr. Bapuji Salunkhe,15th August Independence day, 4th September- Birth anniversary of Sansthamata Sushiladevi Salunkhe, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi,22nd October-Death Anniversary of Sansthamata Sushiladevi Salunkhe, etc. These activities are organized by staff and students of the College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice I**

Title:-" Marathi Bhasha Samvardhan"

Goal:-

1. To develop Skills in Speaking, Listening, Reading, Writing, Viewing, Presenting and Performing in mother tongue.
2. To develop understanding of relationships between studies in mother tongue and the discipline.
3. To develop confidence in communication skills.
4. To enhance cognitive abilities with relevance to mother tongue among the students.
5. To increase the abilities and competitiveness among the students.

The Context:-

In Learning in the mother tongue from various aspects provides various/ many benefits, including greater academic achievement, cognitive development and more positive attitude towards mother tongue and culture. Learning in the mother tongue is necessary for students to effectively functioning / function in the society. In the various disciplines of the university, the curriculum in commerce and science faculty as limitation for the student to study or maintain interest in various activities in mother tongue language and cultivate theme. So, the college has conducted various activities related with Marathi language and culture in the academic year 2020-21.

The Practice:-

Faculty In the whole academic year faculty take efforts to conduct various type of activities related with mother tongue language. Institute celebrates 'Marathi Bhasha Sanvardhan Pandharavada' as per the guidance of Government of Maharashtra (14-01-2021 to 28-01-2021).

1. Essay Writing competition
2. Hand writing competition
3. Orthography competition
4. Poet conference of invited poets
5. Advocacy competition

6. Guest lecture on 'Personality Development'
7. Celebrate 'Marathi Bhasha Gourav Din'
8. Inaugurated the wallpaper on 'Kusumagraj and Literature'
9. Writing Competition on 'Phrases in Marathi Language'
10. Poetry Recitation Competition.
11. Organized Webinar on Shard Chandra Muktibodha 'vyaktiaanivangmaya'

Evidence of success:-

Students are actively participated in various Seminars, Conferences andWorkshops those are taking place in various colleges under the agreement of Shivaji University Kolhapur and Marathi Shishak Sangha.

Problems encountered and resources required: -

1. Lake of awareness
2. Frequently faced pronunciation problems in Marathi

- Best Practice II

Title:- Online Activities

Goal

1. To make students and teachers technology friendly
2. To aware the current issues and job opportunities through such training. program.
3. To provide accessibility to the students.
4. To provide an open platform for student.

The Context:-

In the Covid-19 pandemic period it has become a challenge for educational organization to provide the E- Learning resources for their continuous studies as well as convenient to keep building vital skills for their future, so the institution focused on online teaching for curriculum and extra-curricular activities.

The Practice:-

Various department has organized online Webinars, Guest lectures, Study Visits, Seminars, Workshops and Training Program etc. convenient to keep building vital skills for the students at their home, workplace and anywhere.

The institution has conducted following activities:

1. Online Workshop on Covid-19 and Indian Women.
2. Measure for Women safety at workplace.
3. Webinar on Career in banking and insurance.
4. Webinar on plastic waste management.
5. Online Guest lecture on Revolutionary Movement in District Sangli.
6. Online visit to the Ithihasacharya V.K Rajwade Research Institute Dhule.
7. Webinar on Future Enlightening Competence for Science Graduate.
8. National Webinar on Antimicrobial resistance and post Covid-19 challenges.
9. Online Workshop on Intellectual Property Right.
10. Online Workshop on Drone Technology.
11. Webinar on Shardchandra Mukyibodha Vyakti V Vangmay.
12. One Week Online Training Program on Use of Mobile Phone in Teaching, Learning and Evaluation.
13. Webinar on Career after B.Sc. Computer Science.

Evidence of success:-

Students and teachers became technology friendly. due to online mode without any hindrance students actively participated in all types of online activities. Such types of training program help the students to choose their right path.

Problems encountered and resources:-

1. Technical issues particularly in rural area
2. Lack of proper communication

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Title: National Cadet Corps (NCC)

Academic Year 2020-21

- Introduction

Since the establishment of institute various departments and support services are successfully running with its vision, priority and thrust of area. The department of NCC is unique. Boys NCC unit has established in 1969, and in 2016 Girls NCC unit has started with motto of "Unity and Discipline".There are 73 cadets enrolled in NCC in the academic year 2020-21. NCC sub-unit of 50 SD (Boys) and 23 SW (Girls). NCC cadets are working for the nation and society in COVID-19 Pandemic period too.

In the academic year 2020-21 NCC department conducted various co-curricular, extra-curricular, innovative activities such as follows:

- Co-Curricular Activities:

Sr. No.

Name of the Activity

Date

Place

Resource Person/ Nature of Act.

Participants

1

Lockdown Duty

23/07/2020 to 30/07/2020

Miraj city and village places

PI Miraj City Police Station

04

2

Pledge on AatmaNirbhar Bharat Awareness

01/08/2020 to 15/08/2020

SMDBS College, Miraj

Dr. UdaysinhManepatil

20

3

AtmaNirbhar Bharat Abhiyan

01/08/2020 to 15/08/2020

SMDBS College, Miraj

Essay, Article, Poetry writing & Posters posting

80

4

Fit India Campaign

15/08/2020 to 14/09/2020

@ Home & Surrounding in MirajTaluka

Fitness @ Home, Fitness in Immediate Neighborhood, Yoga, Dance, Stretch, Skipping, Exercise, Kite Flying, Jogging, Solo run, Walk, Plogging, Online Webinar Participation, Blog Creating, E-posters etc.

62

5

Awareness Activity on Constitution in Corona Pandemic

24/08/2020 to 28/09/2020

@ Home & Surrounding in MirajTaluka

To read the preamble of the constitution.

To sign the pledge to inculcate a sense of responsibility amongst citizens towards their duties in these trying times.

53

6

SwachchtaPakawada

06/12/2020 to 14/12/2020

@ College and Home via Online+offline mode

Personal and Public Hygiene.

Cleanliness Drive.

Webinar on Plastic Wase Management

102

7

International Day of Yoga

21/06/2021

@Home with Family

Fitness @ Home, Fitness in Immediate Neighborhood, Yoga, Pranayamas, Mudras.

72

8

NCC Digital Forum

08/07/2021 to 15/07/2021

@ Home with family and friends

Writing articles, posting social awareness photos, drawings, SSCD programs, doing sports activities

49

- **Extra Curricular Activities**

Sr. No

Name of the Activity

Date

Place

Resource Person/ Nature of Act.

Participants

1

Tree Plantation

27/07/2020

College Campus

Prin. Dr. UdaysinhManepatil

73

2

Webinar on plastic waste management

13/12/2020

16 Mah BN NCC Sangli

Col. S. K. Babu

03

3

Blood Donation Camp

17/01/2021

SansthamataSushiladeviSalunkhe Multipurpose Hall, Miraj

Dr. J. L. Bhosale

52

4

Young Inspirators Network Forum

28/08/2021

YIN Networ via Online

SSCD/ Sports & Adventure/ Misc/ E-magezine/ Training and YEP

08

- **Innovative Activity:**

Sr. No

Name of the Activity

Date

Place

Resource Person/ Guest/ Speaker

Participants

1

One Unit One Statue Activity

13/08/2021 & onwards

College Campus

Statues:

Shri Swami Vivekanand.

Shikshanmaharshi Dr. BapujiSalunkhe.

48

- Best Practice:

Sr. No

Name of the Activity

Date

Place

Contacting Persons

Participants

1

One Day Trek Camp at Dandoba

08-09-2021

At Dandoba Post Bhose Tal MirajDistSangli

PI, MO, Sarpanch

50

- **Regular Activities:**

Sr. No

Name of the Activity

Date

Place

Resource Person

No. of Participants

1

Independence Day Parade

15-08-2020

Shikshanmaharshi Dr. BapujiSalunkhe College, Miraj

Prin. Dr. UdaysinhManepatil

230

2

Republic Day Parade

26-01-2021

Shikshanmaharshi Dr. BapujiSalunkhe College, Miraj

Prin. Dr. SubhashShelke

211

- **Participation Of Cadets In Various Camps:**

Sr. No.

Name of the camp

Level

Duration (From-to)

Online/Offline

Name of the participants

1

Ek Bharat Swacha Bharat (EBSB)

National

17/11/2020 to 28/11/2020

Online

SUO Dhanraj M. Chougule

2

Annual Training Cadre

Regional

08/02/2021 to 12/02/2021

Offline @ College

Fresh: 47

Repeater: 08

Total: 55

NCC unit is one of the most leading and progressive unit in this college, its playing a very vital role in all fields specially in Covid-19 pandemic.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **To organize interdisciplinary international conference.**
2. **To organize seminar on New Education Policies.**
3. **To organize workshop on ICT for teachers.**
4. **To conduct new job oriented COC courses for students.**
5. **To upgrade science laboratories and equipments.**
6. **To establish separate departments for Arts faculty.**
7. **To atomize software in the library.**