



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI SWAMI VIVEKANAND SHIKASHAN SANSTHA, KOLHAPUR'S SHIKASHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE, MIRAJ DIST SANGLI, MAHARASHTRA			
Name of the head of the Institution		I/C Dr. Subhash Vithoba Shelake			
Designation		Principal			
Does the Institution function from own campus		Yes			
Phone no/Alternate Phone no.		02332232181			
Mobile no.		9850011264			
Registered Email		smdbscmiraj@rediffmail.com			
Alternate Email		sunilkamble107@gmail.com			
Address		Pandharpur Road, Miraj Dist- Sangli			
City/Town		Miraj			
State/UT		Maharashtra			
Pincode		416410			
2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. V. D. Suryawanshi			
Phone no/Alternate Phone no.		02332232181			
Mobile no.		9822775837			
Registered Email		smdbscmiraj@rediffmail.com			
Alternate Email		vdschem@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.smdbscmiraj.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.smdbscmiraj.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	68.50	2004	03-May-2004	02-May-2009

2	B	2.58	2009	31-Dec-2009	30-Dec-2014
3	B++	2.89	2017	22-Dec-2017	21-Dec-2022

6. Date of Establishment of IQAC 12-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organization of Teacher's Training Workshop	13-Feb-2020 1	120
Organization of One Day National Workshop	24-Dec-2019 1	60
Regular meetings of IQAC are arranged	21-Jun-2019 2	15

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Appasaheb Tukaram Birajdar	Research Initiation Scheme	Shivaji University Kolhapur	2018 730	90000
Amol Jarag	Research Scheme	Shivaji University Kolhapur	2019 730	60000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Making the teachers acquainted with the values of institutional accreditation and the new methods of NAAC accreditation. 2. Encouraged the staff and faculty for the submission of proposals for research initiation scheme of University and other agencies. 3. Planning of digital depository and elearning platforms. 4. Organization of One Day National Seminar in Political Science. 5. Organization of University Zonal Volleyball tournaments. 6. Organization of Seven Day Workshop by Dept. of Commerce. 7. Celebration of Marathi Bhasha Sanvardhan Pandharwada 01 Jan. 2020 to 16 Jan. 2020. 8. Conduct of Covid19 Awareness Campaign using Google Form. 9. Sanitization of Institution campus and classrooms with the help of Municipal Corporation. 10. Purchase of thermal scanning machine, pulse oximeter and sanitizer.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Free Health checkup Camp	The dept. of Zoology organized free Health Checkup Camp for the students of the institution
College Website should be updated and make user friendly	It was updated, upgradated and made user friendly.
Organization of University central assessment programme for B. Sc., B. com and B. A part - I	Successful execution of university central assessment programme
Plan to purchase new books and instruments according to change in the syllabus	Books and instruments were purchased according to new syllabus.

Submission of Proposals for PG courses	Proposals were submitted to introduce M.Sc. in Organic Chemistry and M.Com.
Examination transparency in college	Formed Internal squad along with the university squad for the healthy organization of the exam
Planning of Digital Depository Services at Central Library	Digital Depository and elearning were made available
To Conduct Departmental Self-funded certificates courses	Self Funded Certificate Courses were implemented successfully
To organize Conferences, seminars and workshops	Workshops, seminars and conferences were successfully organized
To prepare academic calendar and distribute accordingly to all the departments	Successful implementation of the academic calendar

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
CDC	16-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. The College operates MIS for smooth functioning of the college. 2. The information provided help the students in admission process to prepare students profile, students reports, examination results, departmental profile, etc. 3. Installation of Notice Boards in the campus to Communicate important information to the students. 4. The institutional website was upgraded. 5. Salary, deductions from the salary, and other related data is maintained through MIS.</p>

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares the academic plan as per the directives of the university. It's prepared before the commencement of the academic year. The respective departments in their departmental meetings peruse over the syllabus that is to be communicated to the students. The modules are distributed as per the norms of the workload. The timetable is prepared in time. All the classes are held according to the time table provided under the supervision of college administration. In this way, the IQAC prepares the academic calendar of the college and also the concern department prepared their departmental academic calendar prior to the commencement of every academic year.

All the faculty members ensure to promote the quality education to the students and hence teaching-learning method are effectively brought out. The library provides e journals, database, book bank facility, etc. Some of the departments and the college are their own departmental library. The college also provides internet connectivity to the students and the teachers for effective teaching and learning. Further as per the academic schedule planned by the college, internal test, group discussion, open book test, seminars, question paper solving are conducted, the tutorials submitted and queries are answered by the concerned faculty to the students.

Teachers refer the standard reference books prescribed by university along with latest information available through online and other resources for effective teaching. The industrial visits, model making, ppt presentation, charts and graphs demonstrations, etc. are used for effective implementation of the curriculum. For the up gradation of subject relate knowledge, college organizes seminars, conferences, guest lectures, workshops, etc. Such activities provide platform to the faculty and the students to participate and interact with the experts in various

fields which enriches and updates their subject knowledge. Various activities and competitions on different topics are held in the form of seminar, poster presentation, ppts, slogan writing, social issues, environmental issues, etc. The students are also motivated and guided to participate in various university, state, national level activities. Industrial / Field visits and excursion are also arranged as per the university guidelines. This helps the students to experience the real life which helps inculcating social ethics and values in the students which enables them to become the responsible citizen. Apart from university curriculum, the college has self designed certificate skill based and value added courses focusing on employability enhancement and entrepreneurship development such as internet banking practices, remote sensing, Modi script classes, Proof reading, basic English grammar are organized. The college also has certificate course in medical laboratory technology and analytical skill. All the academic activities are conducted in coordination with IQAC.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Remote sensing and GIS in Urban and Regional Planning	-	09/12/2019	12	Employability	Trained in Remote Sensing
Certificate Course in Banking Practices	-	03/10/2019	120	Employability	Trained in Banking Practices
Certificate course in Income Tax Practice and Procedure	-	12/07/2019	90	Employability	Computation of taxable income and tax liability
Certificate course in Medical Laboratory Technology (CMLT)	-	01/08/2019	180	Entrepreneurship	Trained in Pathological Techniques
Certificate course in Analytical Techniques	-	01/09/2019	180	Employability	Trained in Analytical Techniques in Chemistry
-	Diploma in Food Science and Technology	15/07/2019	365	Employability and Entrepreneurship	Hospitality and Catering

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	II (UG)	21/06/2019
BCom	II (UG)	21/06/2019
BSc	II (UG)	21/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	165	39

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Proof Reading	25/11/2019	27
Short Term Course in Basic English Grammar	15/07/2019	24
Modi Script Classes	18/12/2019	54

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback mechanism is an essential and effective tool for the self analysis of the institution as well as of all the constituents of the institution. The institution gets feedback from different stakeholders. Its used for the analysis of the institutional performance as well as to decide the institutional action plan. IQAC has developed very effective feedback mechanism. The online feedback mechanism is introduced from the year. The link of feedback form is made available on the institutional official website and at the same time the link is sent to the students through WhatsApp Group of various departments and also the link is shared with parent and alumni. They contained 8 to 10 questions, that mainly focuses on curriculum, faculty, library, infrastructure, laboratory facilities, sports, cultural activities, canteen facility, student's counseling and guidance, academic facility, internet facility, toilet and washroom, drinking water facility, online educational sources, placements, etc. The collected data is further represented in the form of graphical representation on the basis of stakeholder's response the report is submitted to head of Institution for further action. 1. Feedback from students: The students are the primval stakeholders of the institution. The data is collected once a year which mainly focuses on the institutional teaching and learning environment and the continues efforts are taken by the college to improve teaching and learning. 2. Feedback from parents: Parents feedback towards the institutional performance and their overall satisfaction related to progress of their child is very important for institutional development. It mainly involves the facilities and academic discipline maintained by the institute. 3. Feedback from alumni: The input from alumni helps the institution to bridge the gap.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile**

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	288	300	288
BA	II	240	139	139
BA	III	240	128	128
BCom	I	288	455	288
BCom	II	240	183	183
BCom	III	240	179	175
BSc	I	168	335	168
BSc	II	120	133	88
BSc	III	120	120	120

[View File](#)**2.2 - Catering to Student Diversity**

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1577	Nil	26	Nil	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	22	11	15	Nil	16

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students Mentoring System is introduced in the institution. The college has clearly defined students mentoring system at undergraduate level, wherein individual attention is provided to each student. The teachers are nominated by the college as the mentors. The students are allotted to the mentors. Students are divided into groups. Each group is allotted to a teacher to look after the students personal, familial and academic issues. Students can approach the teachers for their advice and guidance regarding difficulties in education, syllabus, career advancement, etc. Orientation programmes and workshops are regularly conducted to sensitizing the students about the different aspects of the college. With the help of various components of the internal evaluation system where teacher interact with group of students ensures everyone through formal, informal mentoring and interaction. The mentor maintains biographic details of each individual including educational background and socio economic status. They also maintain record of their class attendance, class performance and academic progress. The mentor uses both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1577	26	1.61

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	26	26	Nil	11

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	2020	05/11/2020	02/09/2020
BCom	6810	2020	05/10/2020	10/09/2020
BSc	2324	2020	04/11/2020	04/09/2020

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the Students is an integral part of teaching-learning process. Objectives of Continues Internal Evaluation are as follows: 1. To encourage the students to progress continuously in the semester this helps them to understand thoroughly the subject codes. 2. To evaluate the performance of the student in accordance with the course objectives. 3. To enhance the student's abilities and skills such as creative and critical thinking, working in team, cooperation, communication skills, leadership abilities, etc. Our college has adopted the chose based components for the internal assessment of the theory subjects which are useful for evaluating the various abilities of the students which cannot be tested otherwise with the semester examinations. The performance of all the students will be evaluated internally on continues basis by the concerned subject teacher. The type of the choice based component of assessment would be decided by the subject teacher in consultation with students based on the expected course outcomes (COs). The surprise tests, open book test, home assignments, tutorials, laboratory work, group discussions, viva-voce, seminars, quizzes, are held during the year. CIE calendar is prepared and adhered for conduct of examination and other related issues.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Shivaji University Kolhapur. The college follows the academic calendars as prepared by the university. The examination schedule is prepared by the university and it is followed by the colleges affiliated to it. Every year college prepares the academic calendar for the smooth functioning of different activities. For each semester, CIE calendar are prepared and implemented to conduct exams and other different academic activities accordingly. The academic calendar is displayed on the college notice board and circulated to all the departments for its implementation. Academic calendar includes various programmes which are to be conducted in college, such as beginning of the academic term, last working day of the college, prize distribution ceremony, practical, oral assignment schedule, unit test, surprise test, open book test, group discussion, tutorials, seminars, study tours, industrial field visits, special day celebration, etc. The academic and CIE calendar provides perspective plan of the academic year to the students, teachers and parents. All the departmental work as per the academic calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smdbscmiraj.in/assets/Documents/POs.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2324	BSc	Chemistry	53	52	98.60
6801	BCom	Advanced Accountancy and IM	146	129	88.35
3129	BA	History	12	12	100
3129	BA	Geography	23	22	95.96
3129	BA	Economics	16	15	93.75
3129	BA	Sociology	20	20	100
3129	BA	Political Science	16	16	100
3129	BA	Hindi	11	11	100
3129	BA	Marathi	7	7	100
3129	BA	English	10	8	80

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.smdbscmiraj.in/assets/Documents/SSS%20result%202019-20.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Shivaji University Kolhapur	90000	72500
Projects sponsored by the University	730	Shivaji University Kolhapur	60000	40000

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teacher's Training Programme on Climate Change and Sustainable Development Goals	Zoology	13/02/2020
National Workshop on Advanced Surveying using Total Stations DGPS and UAV	Geography	20/03/2020
One Day Teaching Workshop on Job Opportunities in Chemical Industries	Chemistry	21/12/2019
Lead College Workshop on Sthanik Itihas Lekhanche Mahtva	History	06/02/2019
National Workshop on Mahatma Gandhi Vichar Va Karya	Political Science	09/10/2019
National Workshop on Stress Management and Relaxation Techniques	Psychology and English	24/12/2019
Lead College Workshop on Bharatiya Arthavyavastha Sadhyasthiti (Indian Economy Present Status)	Economics	07/02/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Quiz Competition	Mr. Sudhir patil	Kamla College Kolhapur	12/10/2019	Intercollegiate World Food Day
Innovative Reasearch Ideas	Mr. Sudhir Patil and Sitaram Waskar	Vivekanand College Kolhapur	31/01/2020	National Level
Science Fun	Mr. Sudhir Patil	Sanjay Ghodawat Univrsity Kolhapur	29/02/2020	National Symposium

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dept. of Zoology	Testing Blood Groups	-	Nil	Nil	19/08/2019

[View File](#)

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Physics	1
Sociology (M.Phil)	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	7
National	History	2	6
National	Zoology	1	7
National	Chemistry	1	6
National	Botany	2	6
International	Marathi	2	6
International	English	1	6
International	Economics	3	7
International	Geography	4	7

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publication
Botany	5
English	1

[View File](#)**3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Seasonal Annual and Inter Annual Variability in MLT Quasi 2-Days waves over the low latitude region, Kolhapur (16.8° North, 74.2° East)	Dr. H. P. Gaikwad	Advances in Space Research 63 (7) ,2100-2117	2019	42	S U KOLHAPUR	36
Airglow Imaging Observation of Some Evolutionary Aspects of Equatorial Plasma Bubbles from Indian Sector	Dr. Gaikwad H. P.	Advances in Space Research 64 (2) , 385-399	2019	42	S U KOLHAPUR	36
Design Synthesis and Pharmacological Investigation of Pyriding-4-YL Tri Phenyl Pyrazol-YL-Thio	Prof. Dr. Suryawanshi V. D.	International Journal of Research and Analytical Reviews (IJRAR)	2019	264	S U KOLHAPUR	262
Polymaric Supported Reagent as a Reusable Catalyst for an Acid Catalyzed Cyclisation	Prof. Dr. Suryawanshi V. D.	International Journal of Research and Analytical Reviews (IJRAR)	2019	264	S U KOLHAPUR	262
Air Ion Counter Design using Gerdien Condenser	Dr. Bhosale J. L.	Journal of Physics, Conference Series 1172 (1), 012010	2019	234	S U KOLHAPUR	228
Characterization and Gas Sensing Properties of Spin Coated WO3 Thin Film	Dr. J. L. Bhosale	Zeitschrift fur Physikalische Chemie	2019	234	S U KOLHAPUR	228

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seasonal Annual and Inter Annual Variability in MLT Quasi 2-Days waves over the low latitude region, Kolhapur (16.8° North, 74.2° East)	Dr. H. P. Gaikwad	Advances in Space Research 63(7), 2100-2117	2019	4	36	S U KOLHAPUR
Airglow Imaging Observation of Some Evolutionary Aspects of Equatorial Plasma Bubbles from Indian Sector	Dr. Gaikwad H. P.	Advances in Space Research 64(2), 385-399	2019	4	36	S U KOLHAPUR
Design Synthesis and Pharmacological Inverstigation of Pyriding-4-YL Tri Phenyl Pyrazol-YL-Thio	Prof. Dr. Suryawanshi V. D.	International Journal of Reasearch and Analytical Reviews (IJRAR)	2019	6	262	S. U. Kolhapur
Polymaric Supported Reagent as a Reusable Catalyst for an Acid Catalyzed Cyclisation	Prof. Dr. Suryawanshi V. D.	International Journal of Reasearch and Analytical Reviews (IJRAR)	2019	6	262	S. U. Kolhapur
Air Ion Counter Design using Gerdien Condenser	Dr. Bhosale J. L.	Journal of Physics, Conference Series 1172 (1), 012010	2019	4	228	S. U. Kolhapur
Characterization and Gas Sensing Properties of Spin Coated WO3 Thin Film	Dr. Bhosale J. L.	Zeitschrift fur Physikalische Chemie	2019	4	228	S. U. Kolhapur

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	120	4	102
Presented papers	8	11	2	3
Resource persons	Nil	2	Nil	5

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Campaign at Neera to Loland (Pandharpur Wari), Shivaji University Kolhapur 02/07/2019	NSS	1	10
Tree Plantation In College Campus 05/07/2019	NSS	15	200
Plonging Activity 17/12/2019	NCC	3	38
Speeh on Preventive Measures from Corona Virus 14/02/2020.	NCC NSS	8	110
Voters awareness rally 18/01/2020	NCC	10	38
Echo friendly Ganesh Festival 12/09/2019.	NCC	4	10
Speech on Aids awareness and anti-tobacco movment 13/12/2019	NCC	4	60
Helth checkupad Blood donation camp 01/10/2019.	NCC NSS	10	70
Aids Wareness Rally 01/12/2019.	NCC	5	68
Helping hands to flood affeted people 12/08/2019 to 19/0/2019	NCC NSS	20	110

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kho Kho Competition	SUO Gold Medal	-	1
Volleyball Competition	CDT Gold Medal	-	1
Taekwondo Competition 54 KG	Gold Medal	Shivaji University Sangli District Zone	1
Taekwondo Competition 47 KG	Gold Medal	Shivaji University Sangli District Zone	1
Taekwondo Competition 46 KG	Silver Medal	Shivaji University Sangli District Zone	1
Wreseling Competition 72 to 76 KG	Silver Medal	Shivaji University Zonal	1
Wreseling Competition 60 to 72 KG	Bronze Medal	Shivaji University Zonal	1
Athletics Competition 200 mtr, 100 mtr, 400 mtr hurdull	Gold Medal Silver Medal	Zonal	7
Athletics Competition 4 X 100 mtr and 4 X 400 mtr Relay	Gold Medal	Zonal	2
Marshal Art	Gold Medal	State	1

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Guest Lecture	SMDBS College	Role of Women in their problem solution	Nil	Nil
Guest Lecture Economic Dept.	SMDBS College	Indian Population and General Equity	4	73
Lead College Workshop	Miraj Mahavidyalay Miraj	Insecurity of Women: Causes and Remedies	1	10
Lead College Workshop	Willingdon College, Sangli	Workshop on Lets Talk About Law	1	10
NSS	SMDBS College	Special Cleaniliness Camp at Flood Affetcted Village (Bamni, Dhamni, Ankali)	5	100
NSS	SMDBS College	Campaingn at flood affected village (Mhaishal)	5	200
NCC	SMDBS College	EK Bharat Swachha Bharat (Ranibaugh, Uttarakhand and Nagpur)	Nil	2
NCC	SMDBS College	Speech on Aids Awareness and Anti-Tobacco Movment	2	60
NCC	SMDBS College and RSS	Helping hands to fllood affteted people	1	40
NCC	SMDBS College	AIDS Awareness	2	68

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Modi Lipi Course	18	Self	30
Heritage Walk (Historical Places In Miraj)	29	Self	1
Remote Sensing and GIS in Urban and Regional Planning Online Course	20	Self	12

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	----------------------	---	---------------	-------------	-------------

Linkage Programme with Resource Computer Institute Miraj	Workshop on Tally ERP - 9	Resource Computer Institute, Miraj	22/10/2019	25/10/2019	92
Linkage Programme with Resource Computer Institute Miraj	Guest Lecture on Tally ERP-9 and Placement Opportunities in Private and Government Sectors	Resource Computer Institute, Miraj	19/10/2019	19/10/2019	165
Linkage with Climate Reality India	Workshop on Climate Reality and Sustainable Development	Climate Reality India	13/02/2019	13/02/2019	140

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Parvatibai Chaugule College of Arts and Science (Autonomous), Margao, Goa	19/07/2019	Common research interest and allied activities in the area of education, training and research	10

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	100000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vidyasagar	Partially	1.1, 100 Online	2014

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4359	575592	771	66190	5130	641782
Reference Books	4885	526105	14	6113	4899	532218
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	27	19779	13	6517	40	26296
e-Journals	6000	5000	Nil	Nil	6000	5000
Digital Database	1	5900	1	5900	2	11800
CD & Video	201	2962	Nil	Nil	201	2962
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	2	20	4	28	11	14	5	0
Added	9	0	0	0	4	1	9	5	0
Total	65	2	20	4	32	12	23	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Physics Departmental Blog	https://physicssmdbscmiraj.blogspot.com/
Zoology Departmental Blog	https://zoology2019.blogspot.com/
Electronics Departmental Blog	https://elnsmdbsc.blogspot.com/
Sociology Department YouTube Channel	https://www.youtube.com/channel/UC0ZfQvMPTQvexBsVCkw6meA

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
450000	450000	300000	300000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration and management prepares plans for creation and enhancement of infrastructure as well as upgrading and updating resources at periodic intervals. All the infrastructure and developments are made with the prior permission of the management. The funding is sought from the UGC, state government, central government, university local bodies, donations, fees, etc. The development fund planning committee has been established to monitor the entire process of development, taking care of environment and cleanliness issues. The college takes into consideration the views of teachers, students, stakeholders while making development plans for effective teaching and learning. The institution campus includes old building, new building, science building, library, multipurpose hall, office administration building, guest house, ladies room, gymnasium, botanical garden and canteen. The said infrastructure spreads over an area of 6.24 acres in which curricular and co-curricular activities are conducted. The college is equipped in terms of physical infrastructure for existing academic programmes and administrations. There are 32 furnished classrooms with sufficient light arrangement, glass boards and wooden benches. The college activities are administered from the Principal's cabin which is equipped with ICT and CCTV Cameras. For effective practical work, renovated and well equipped laboratories are available in the college. There is a multipurpose hall (Sansthamata Smt. Sushiladevi Salunkhe Sabhagraha) with audio-video facilities for academic and other activities. There is a separate computerized library for effective learning with necessary software well furnished and equipped computer science laboratory has 25 computers with the required hardware and necessary software. There are separate toilet blocks for office administration staff and students. Water cooler and purifiers have been planted to provide safe drinking water. The library is computerized with necessary software which includes reading room, reference section, stack section and librarian cabin. There is a toilet block and water cooler to provide safe drinking water. There is a separate reading room for teaching and non-teaching staff with internet facility. The institution has well designed garden fitted with sprinklers and drift system to develop nature friendship and Eco-friendly campus. The college has adequate ground for sports like basket ball, Kho-Kho, Handball and Volleyball. The college also has well equipped gymnasium. The institution procures the essential infrastructural mechanism for curricular, co-curricular and extra-curricular activities in the college. There is proper coordination and communication among the CDC members, the Principal, IQAC and building committee to disburse the UGC funds and the infrastructural facilities as per need from time to time. The college prepares annual budget with the help of CDC and sends it to the management for seeking approval and sanction. Every year, priorities are decided and the necessary allocation is made. Thus the college ensures optimal allocation and utilization of the available financial resources for maintenance. The college has its own mechanism for maintenance and upgrading infrastructure facilities and equipment. All the HODs submit their requirements to the Principal and necessary steps are taken by discussing it with CDC members and HODs. The college provides plumbers, carpenters, masons and other human resources for minor maintenance.

<http://www.smdbscmiraj.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI Post Matric Scholarship	776	175186
b) International	Nil	Nil	0

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Diploma in Food Processing Technology	03/05/2019	39	UGC
Certificate Course in Analytical Techniques	01/09/2019	53	Self Funded
Certificate Course in Medical Laboratory Technology	01/08/2019	22	Self Funded
Certificate Course in Banking Practices	03/10/2019	22	Self Funded
Certificate Course in Spoken English - English Language Laboratory	15/07/2019	25	Self Funded

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance and Career Counselling	20	20	8	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	2

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Enkrish Webtech Pvt. Ltd. MIDC, Kupwad, Sangli	40	5	Nil	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Sc.	SMDBS College Miraj	Bhokare College Miraj, Sanjay Ghodawat University Sangli, Shivaji University Kolhapur	MBA, M.Sc.
2019	5	B.A.	Dept. of Sociology	KWC Sangli	MA
2019	32	B.Com. And B.Sc.	Commerce and Science	Shivaji University Kolhapur	Raje Ramrao Mahavidyalay Jath, Chntamanrao Commerce College Sangli MA, Mcom, MSc

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT /GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Zonal	252

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Second Prize in Skitting	National	Nil	1	Nil	Khatavkar Shreyas Deepak, Khilare Manisha Sanjay, Mali Preeti Dhondiram, Patole Samadhan Daryappa, Mhetre Nila Sanjay, Kamble Harshwardhan Namdev, Mangoli Poorva Suresh, Jamadar Sahil Paigambar, Kadam Aashish Baban, Khamgave Poonam Prakash
2019	Second Prize in Street Play	National	Nil	1	Nil	Khatavkar Shreyas Deepak, Khilare Manisha Sanjay, Mali Preeti Dhondiram, Patole Samadhan Daryappa, Mhetre Nila Sanjay, Kamble Harshwardhan Namdev, Mangoli Poorva Suresh, Jamadar Sahil Paigambar, Kadam Aashish Baban, Khamgave Poonam Prakash
2019	Gold Medal in Running Relay	National	1	Nil	Nil	Pradip Bhosale, Aditya Salukhe, Sajjad Soudagar, Anand Kolekar, Sourabh Naik
2019	Third Prize in Base Ball (Girls)	National	1	Nil	Nil	Nikita More, Varsha More, Divya Gaikwad, Rutuja Kumbhar, Alfiya Mujawar, Shweta Latthe
2019	Third Prize in Base Ball (Boys)	National	1	Nil	Nil	Vikrant Gound, Tushar Bangar, Rushikesh Patil, Datta Patil, Annaso Masal, Pratik Patil, Omkar Kale, Ravindra Patil, Sandesh Kulkarni
2019	Gold Medal in Taikwando	National	1	Nil	Nil	Prdnya Bhandari, Omkar Suryawanshi, Apoorva Tavate
2019	Third Prize in Innovative Research Competition	National	Nil	1	Nil	Patil Sudhir Ganpat

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution Our college students are working in various college committees like library, student's election committee, NCC, NSS, cultural committees, sports committee, anti-ragging committee, etc. The college has student's council for every academic year. The selection of the students as member in this regard is done as provision of sections 40(2) (b), Maharashtra University at 1994. At least two meetings are organized every year, student's council composed of elected student's members an secretary of respective council. The activities and functions of the councils are monitoring various academic and socio cultural events, discipline maintenance, facilitators, coordination of extra-curricular and annual activities, raising funds for social welfare, role as volunteers in conference, workshop, sports, etc. The individual students are important role in academic and administrative bodies, as a representative in committees regarding anti-ragging, internal complaints, gymkhana, cultural activities, library and magazines with this they play role in Internal Quality Assurance Cell (IQAC), earn and learn scheme, NSS, programme organizing committee for seminar, conference and workshop conducted in college as well as al departmental association activities and annual festival organized by students. The composition of student's council was established in 2013-2014 and 2014-2015. After that it was due to 2014-2015 university acts. It was suspended and replaced by public university act the council was unable to form in the college. However is was an initiative taken by the college in the year 2015-2016, which represents the students taking them as college working committee. This council is reestablished. This initiative by college is turned into fruitful results. The representative students play an important role in the activities and decision taken by different committees of the college. This developed leadership qualities, confidence, sense of responsibility and active participation among the students. There is increase in communication and healthy dialogs are seen which is fruitful after taking these initiatives. In 2019-2020, again the

university circulated student's council election and necessary preparations are made in the college. But due to Covid-19, it was not possible to workout.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

-

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. To improve the efficiency of education system and quality of education services, our college has organized One Day Workshop on Revised Syllabus, AECC Course (CBCS), B.Com - Part II Semester III and IV, English for Business Communication (Compulsory English) w.e.f. June 2019 was jointly organized by Shikshanmaharashi Dr. Bapuji Salunkhe College, Miraj and Shivaji University Kolhapur on Friday, 30th August 2019 from 09:00 a.m. to 05:00 p.m. in Sansthamata Sushiladevi Salunkhe Hall. The workshop was inaugurated with the auspicious hands of Hon. Principal Dr. H. V. Deshpande, member of central organizing committee, BOS English and Linguistics whereas Hon. Principal Dr. Udaysinh Manepatil chaired the session. In the keynote address Principal Dr. H. V. Deshpande highlighted the appropriateness of the syllabus to meet the expectations of the society, government and non-governmental organizations, public and private sectors as well as the demands of the students. He said that the text is wonderful combination of topics in banking, commerce, industry business, modern technology, communication skills. Reading comprehension section is also quite helpful to the students to enhance their comprehension ability and interest in literature. Presiding over the session, Princ. Dr. U. R. Manepatil appreciated the text and its impotence in the present era. Dr. C. Y. Jadhav, Dr. P. B. Kamble, Dr. P. A. Patil, Dr. L. A. Patil contributed their scholarly view on the text. About 90 participants were present for workshop.

2. One Day National Workshop on Thoughts and Work of Mahatma Gandhi was organized by dept. of Political Science, Shikshanmaharashi Dr. Bapuji Salunkhe College, Miraj and Gandhi Study Center, Shivaji University Kolhapur on 9th October, 2019 in Sansthamata Sushiladevi Salunkhe Hall. The workshop was inaugurated by Dr. Bharati Patil, Dean Social Sciences, S. U. , Kolhapur and coordinator Gandhi Study Center, S. U., Kolhapur. Princ. Dr. U. R. Manepatil chaired the session, Dr. Bharati Patil expressed her views on importance of Gandhian thoughts in making India as a super power for that Gandhiji's views on education, society, economics, culture, woman, labors, should be studied accordingly. In the second session, Shri Anand Menase shared his thoughts on Ganghji's work in South Africa. In the third session, Shri Prasad Kulkarni guided on importance of Gandhian thoughts in present scenario. In the presidential speech Princ. Dr. U. R. Manepatil said Mahatma Gandhi was a versatile and unique personality. Hence study of his lift and thoughts is essential. The workshop was successfully organized by Shri T. S. Bhande, Head Dept. of Political Science, Shri Sachin Bhosale and Shri Vilas Salunkhe. Nearly 160 participants including teachers and students attended the workshop.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission process is there in the college for student admission to their regular classes. Government rules and regulations is strictly followed during the process of admission for the reserved category students.
Industry Interaction / Collaboration	Nil
Human Resource Management	Teachers are encouraged to participate in short term courses, refresher, orientation and the training programmes for their professional development. Anti ragging committee is established in the college to avoid malpractices against the girls and female teachers. The committee is working effectively and as a result of which, not even a single case of complaint has been noted about sexual harassment and ragging. Health camp is organized in college for teaching and non-teaching staff to create awareness. Similarly a workshop was organized for both teaching and non-teaching staff regarding stress management and relaxation techniques which were quite beneficial to them.

Library, ICT and Physical Infrastructure / Instrumentation	1. Library - Library is financially well supported by the management for its up gradation and enrichment. Computers and Internet facility is also available to the students. Besides this, they can take benefit of e-journals and e-depository. Library is also member of INFLIBNET-N-TEST (Online Information System). About 135000 e-books and 6000 e-journals are available. Vidyasagar software is used to keep the transactions updated in library. 2. ICT - The ICT facilities and other learning resources are adequately available in the college. Every department has its own computer / LED. Teachers use ICT for teaching and other activities related to learning and skill development of the student. 3. Physical Infrastructure and Instrumentation - The CDC and management of the college provides required infrastructure, laboratories and equipments within it. Separate and well maintained washroom facility is made available for teachers and girl students.
Research and Development	The management focuses on developing research culture among teachers and students. Faculties are engaged in MRP sponsored by UGC and there are two MRPs ongoing. To encourage research culture, paper presentation activities are organized for students in the department. Project work and presentation of seminar paper are there for the students to inculcate research culture in them. Faculty members are motivated to publish their research publication in peer reviewed journals with high impact factor. Teachers are also encouraged to present their papers in international, national, state level seminar, etc. and also to act as a resource person.
Examination and Evaluation	Students learning are evaluated through unit tests, surprise tests, open book tests, home assignments, seminars, group discussion activities, project works in the college. Semester exam system is present to evaluate and assess the student's performance. The semester exams are organized by the university but conducted in the college. The college management performs important role during exams. Xerox copies of answer books are provided to the students as per their demands. Assessment - Scrutiny - Moderation Scrutiny process is practiced before confirming the examination results.
Teaching and Learning	Faculties are encouraged to keep updated regarding the knowledge and performance by participating in seminars, workshops, conferences etc. College provides them leave for that purpose. Teachers are motivated to apply innovative teaching methods in their teaching. There are two virtual classrooms and one seminar hall which are used actively. Teachers avail the study material and reference material online for students in the form of blogs, YouTube, WhatsApp, etc. Cell phones provide important instructions to students. E-book, e-journal facilities are provided which enhances the learning skills. Learning through field work, industrial visits and summer schools is also provided.
Curriculum Development	A. As per students need, the college has started skill based short term courses like Basic Grammar English, Certificate Course in Banking Practice, Income Tax, Modi Lipi., Food Science and Technology. B. Field work, industrial visit and excursion is involved. C. Written examination, project work and seminar presentation are included. D. Dr. Satish Desai, being the member of BOS, Sociology, Shivaji University Kolhapur contributed in restructuring the syllabus and its evaluation. E. Dr. Leelavati Patil, dept. of English worked as BOS subcommittee of English and Linguistics.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Online admission process is there for the students and they get benefit from it. College also supports him.
Examination	Examination forms are filled online and the college supports the students to carry out the procedure successfully.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. P. Kamble	International Conference on Cancer Biology	-	3460
2019	Dr. L. A. Patil	International Conference on Fairs and Festivals	-	500
2019	Dr. P. G. Patil	National Symposium on Role of Mass Media in Language Teaching	-	500

2020	Dr. J. L. Bhosale, Ms Suryawanshi and Ms Shraddha Katkar	4th International Conference on Advances in Matrial Science	Dept. of Physics, Raje Ramrao Mahavidyalay Jath	1390
------	--	---	---	------

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop on Stress Management and Relaxation Techniques	One day workshop on Stress Management and Relaxation Techniques	24/12/2019	24/12/2019	57	40
2020	One day training programme on Climate change and sustainable developments goal	N/A	13/02/2020	13/02/2020	120	12
2019	One Day Training Workshop on Revised Syllabus of English Compulsary of B.Com II	One Day Training Workshop on Revised Syllabus of English Compulsary of B.Com II	30/08/2019	30/08/2019	80	10
2019	One Day workshop on Job Opportunities in Chemical Industries	One Day Wokshop	21/12/2019	21/12/2019	80	10

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week FDP on ICT Tools for Effetive Teaching, Learning and Administration (RUSA)	1	26/05/2020	31/05/2020	6
One Week FDP Sprecoscopic and Analytic Technique Applications	1	25/05/2020	29/05/2020	5
Orientation Programme at BAMU Aurangabad	1	02/12/2019	21/12/2019	19
Interdisciplinary Refresher Corse (UGC Sponsored) on Interdisciplinary History with relation other disciplines	1	04/11/2019	17/11/2019	14

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	45	45

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Shivaji University Group Insuarance Scheme, Interest on the Capital Loan Ammount has settled againt the death of the debtor concerned, Regular and Emerergency Loan Scheme by Shri Swami Vivekanand Shikshan Sanstha Credit Society, Teachers Benevolant Fund by SUTA, Medical Reimbursement by the Government, Advanced Payment for CHB Teachers	Shivaji University Group Insuarance Scheme, Regular and Emerergency Loan Scheme by Shri Swami Vivekanand Shikshan Sanstha Credit Society, Teachers Benevolant Fund by SUTA, Medical Reimbursement by the Government	Students Aid Fund, Shivaji University Insuarance Scheme, Government and University Scholarships for students, Free ST Bus passes for Girl Students, Bookbank Scheme for students, Earn and Learn Scheme

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly at two levels - 1. Institutional level and 2. Authorized chartered account College receives financial support from different agencies. 1. Fees gathered from student's admission 2. Grants from government 3. Grants from UGC 4. Scholarships for students for internal and external audit details of received amount and its expenses under different heads are made for the available for the audit. First for the institutional level. Then the same documents are provided to authorized C.A. The audit process

completes after the signature of C.A. on the audit statement and certificate.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Funds received from Management	810500	Infrastruture Development of College

[View File](#)

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Peer team appointed by management	Yes	Peer team appointed by management
Administrative	Yes	Govt. Auditor and Auditor General	Yes	Govt. Auditor and Auditor General

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

As per the demand of parents, the following courses are started in the college 1. M.Com. (Accountancy) 2. M.Sc. (Organic Chemistry) 3. Certificate Course in Medical Laboratory Technology (CMLT)

6.5.3 - Development programmes for support staff (at least three)

1) One Day Workshop on Stress Management and Relaxation Techniques 2) Health Checkup Camp 3) Blood Group Detection camp

6.5.4 - Post Accreditation initiative(s) (mention at least three)

As per the suggestions of peer team, the following courses are started in the college 1. M.Com. (Accountancy) 2. M.Sc. (Organic Chemistry) 3. Certificate Course in Medical Laboratory Technology (CMLT)

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Teachers Training Programme on Climate Reality and Sustainable Development	16/01/2020	13/02/2020	13/02/2020	120
2019	One Day Training Workshop on Revised Syllabus of B.Com II	10/08/2019	30/08/2019	30/08/2019	80
2019	One Day National Workshop on Stress Management and Relaxation Techniques	04/11/2019	24/12/2019	24/12/2019	150
2019	One Day Training Workshop on Job Opportunities in Chemical Industries	04/11/2019	21/12/2019	21/12/2019	80

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Indian Population and Gender Equality	11/07/2019	11/07/2019	48	13
Guest lecture on Role of Women in Problem Solution	06/08/2019	06/08/2019	85	11
Street Play on Menstrual Hygiene Management	11/10/2019	11/10/2019	222	Nil
Legal Awareness Programme for Agricultural Female Worker	08/12/2019	08/12/2019	49	Nil
Guest lecture on Women and financial Security and Financial Security	09/01/2020	09/01/2020	46	21

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Four Solar Lamps are installed in the college campus. 2. Tree plantation in the college campus was undertaken.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	1	12/08/2019	7	Help provided to flood affected people	Sangli-Miraj and Kupwad	40
2019	Nil	2	23/09/2019	8	Blood Donation Camp	Anila Kantilal Kothari Blood Camp	35
2019	Nil	3	12/10/2019	1	Eco friendly Ganesh festival collaborated with Police Station, Miraj	Miraj Urban	11

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nil	Year of Publication 1965. Uploaded on College Website

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Provided Hospitality to Pandharpur Varkari (Workshippers) during Ashadhi and Kartiki Vaari	12/07/2019	12/07/2019	25
One day Workshop on Voter Awareness and Voter Registration Programme	30/09/2019	30/09/2019	40
One Day National Workshop on Thoughts and Works of Mahatma Gandhi	09/10/2019	09/10/2019	149
Celebration of Constitution Day	29/11/2019	29/11/2019	156
Celebration of Marathi Bhasha Sanvardhan Pandharwada	01/01/2020	15/01/2020	180
Visit to Gram Panchayat Tanang (Tal. Miraj, Dist.- Sangli)	22/01/2020	22/01/2020	11
Donated food Grains to Vishwadeep Orchanage Miraj	07/03/2020	07/03/2020	19

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college practices Monthly No Vehicle Day for both staff and students. 2. College is maintaining plastic free campus with dustbin for used plastic bottles which are taken for recycling. 3. College Campus is made tobacco free zone. 3. The College has well maintained rain water harvesting system. 4. The college has well maintained botanical garden and plant protection museum. 5. The college also has green audit mechanism. 6. The college also has solid waste pit.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices - I Skill enhancement and Professional Development Courses Goal: 1. To develop the employability of the students by enhancing creativity and innovation. 2. To increase the ability and competitiveness of the students. 3. To motivate the students for acquiring communication skills, soft skills and practical knowledge. 4. To decrease the barriers between curricular and

industrial requirement. 5. To create the awareness among the students and job prospects in various sectors. The Context: In the globalization era, it has become a challenge for educational institutes to fulfill the trust of student's practical knowledge, employability and to survive them in job market. The [resent educational system and curriculum is found not enough in this context. So institute focused on increasing the practical knowledge, employability and to increase competitiveness. It will enable the students to need the global scenario. The Practice: Faculty takes efforts sincerely to design the syllabus with the help of external experts of specific area. And also prefer the courses designed by continues education and extension department of Shivaji University Kolhapur. Affordable fees are collected from the registered students. For practical knowledge under these courses, we arrange field visits and also organize guest lecturers of experts in specific area. The institution runs the following certificate courses. 1. Short term certificate course in "Income Tax Practice and Procedure" 2. Short term course in "Basic English Grammar" 3. Certificate course in "Banking Practices" 4. Certificate course in "Modi Script" 5. Certificate course in "Medical Laboratory Technology" 6. Certificate course in "Mudrit Shodhan (Proof Reading)" 7. "Remote Sensing and GIS in Urban and Regional Planning", organized by 56th IIRS Outreach Programme (Online Course) Evidence of Success: • Employment opportunities widen • Startup own business • Potential strength and skills identified Problems Encountered And Recourses Required: • Lack of awareness among the students to participate in courses. • Difficulties in running the course due to limited funding. • Unavailability of internship local areas. Best Practices - II Lecture Series and Open Forum on Current Issues: Goal: 1. To create awareness among the students about the current issues. 2. Making students physically and mentally strong to face the challenges. 3. To provide an open platform for students. The Context: In 21st Century, the world is changing rapidly in various sectors, e.g. economic, educational, environmental and social. Students are the backbones of the whole country and in future, they are going to be an important part in nation building and hence they should be physically, mentally strong and self confident. It is the responsibility of the educational institute to provide them with update knowledge. So the institute conducts guest lectures and open forum on local, national and international issues. The Practices: Institution takes efforts to conduct guest lectures, seminars and open forum through our college faculty and invited guest. Through the open forum institute, we keep the opportunities to the students to present their views on current issues further the faculty helps them to provide advanced knowledge for future scope and the right track. While going on this pathway, the institution undertakes following activities. 1. Lecture on NEP (New Education Policy). 2. Seminar on "Indian Budget 2019- 2020" 3. Seminar on "Indian Economy and Recession" 4. Lecture on "Preventive Measures from Corona Virus" 5. "The Climate Reality Training Programme" Evidence of Success: • Awareness about the global issues among the Students. • Students become confident regarding facing challenges. • Students develop ability to face the new challenges and changing environment. Problems Encountered and Resources: • Reading culture among the students is declined. • Students are unable to express their opinions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.smdbscmiraj.in>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

National Cadet Corps: Introduction: Since the establishment of institute various departments and support services are successfully running with its vision, priority and thrust of area. The department of NCC is unique, boys NCC unit was established in 1969 and in 2016, girls NCC unit has been started with motto of unity and discipline. NCC cadets are working for the nation and society. Most of the NCC cadets are working in armed forces and civil defense. In the academic year 2019-2020, NCC department conducted various Co-curricular, extra-curricular innovative activities, which are as follows. 1. Department organize Co-curricular activities such as: Dept. of NCC has organized many Co-curricular activities such as Independence Day, Republic Day, International Yoga Day, Youth Day, and Constitution Day on the respective days. I also organized Aids Awareness and Voter Awareness Rallies on the occasions. Cadets also play the important role in eco-friendly Ganesh Festival duties 2. Organization of Guest Lectures: Various guest lecturers were organized by the department on different topics like Health and Hygiene, Aids Awareness, Anti-tobacco and Preventive Measures from Corona Virus. NCC Dept. also successfully organized Health Checkup Camp. 3. Department Organized Extra-curricular Activities: The department organized Extra-curricular activities such as Screening Film, Cleanliness Drive, Cleanliness Oath, Ploughing Activities, and the candidate also participated in helping hands to flood affected people, emergency blood donation, worriers 2K20 and convocation ceremony. 4. Department Organized Innovative Activities such as. a. E-learning, youth connected to webinars, organized during 13/01/2020 to 23/01/2020 on the auspicious presence of Dr. Lokesh Gabhane at Sansthamata Sushiladevi Salunkhe Multipurpose Hall. 70 candidates participated. b. Celebrated Diwali Festival with Army Staff during 18/12/2019 to 24/12/2019 in collaboration with cultural department. 84 cadets / students participated. 5. Department Organized Best Practices: Since last 5 years, department is organizing One Day Trekking Camp at Dandoba with Battalion PI Staff and 75 cadets. 6. Gold Medal: SUO Gound Vikrant and CDT Gaware Sagar have received Gold Medal in Kho Kho and Volleyball Competition. 7. Camp Participation: a. JUO Tavate Apurva, CDT Rupnur Vikki has participated in National camps ALC and AITC also SUO Vikrant Gound and CDT Gaware Sagar has participated in EBSB organized at Uttarakhand and Nagpur. b. In all 08 candidates have participated in State Level AAC and Pre-RD Camps. c. 58 NCC candidates participated in regional level CATC and annual training camp during the year. 8. Achievements: CDTs Rupnur Shirish Kumar, Jadhav Shubham, Bandgar Balasaheb, Shingare Sushant, Sawant Nikhil, Khandekar Kiran, Patil

Ravindra and Mane Rajendra joined Indian Armed Force as GD Soldiers.

Provide the weblink of the institution

<https://www.smdbscmiraj.in>

8.Future Plans of Actions for Next Academic Year

1. To conduct international conferences, seminars and workshops. 2. To start more PG Courses in Arts, Commerce and Science faculties. 3. To obtain research fund projects various from various funding agencies like DST, UGC, CISR, MoFE, SERB, etc. 4. Laboratories up gradation to promote research activities of the students and faculties. 5. To start up with need based short term courses in association with surrounding sources to create opportunities for student entrepreneurship. 6. To create awareness among the students regarding environment and climate change through various activities. 7. To start paramedical courses in the science departments for last year students. 8. To encourage students and staff to practice Yoga, Exercise and Meditation for development of good mental and physical health. 9. To improvise academic excellence and skill based education among students. 10. Organization of campus interviews through career counseling and placement cell. 11. Digital mode Information regarding scholarships to the students is planned. 12. To improve social compatibility of the students by giving better opportunity of social interaction to activities of NCC and NSS. 13. Effective involvement of Alumina in various college activities and for development of college. 14. To acquire skills in students for inculcating core values among them for further imparting value based education.