



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI SWAMI VIVEKANAND SHIKASHAN SANSTHA, KOLHAPUR'S SHIKASHANMAHARSHI DR. BAPAUJI SALUNKHE COLLEGE, MIRAJ DIST SANGLI, MAHARASHTRA
Name of the head of the Institution	Dr. Udaysinh Ramrao Manepatil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332232181
Mobile no.	9823109024
Registered Email	smdbscmiraj@rediffmail.com
Alternate Email	sunilkamble107@gmail.com
Address	Pandharpur Road, Miraj Dist- Sangli
City/Town	Miraj
State/UT	Maharashtra

Pincode	416410																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. V. D. Suryawanshi																														
Phone no/Alternate Phone no.	02332232181																														
Mobile no.	9822775837																														
Registered Email	smdbscmiraj@rediffmail.com																														
Alternate Email	vdschem@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.smdbscmiraj.in">http://www.smdbscmiraj.in</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	No																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>68.50</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.58</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.89</td> <td>2016</td> <td>22-Dec-2016</td> <td>21-Jul-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	68.50	2004	03-May-2004	02-May-2009	2	B	2.58	2009	31-Dec-2009	30-Dec-2014	3	B++	2.89	2016	22-Dec-2016	21-Jul-2019
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<b>6. Date of Establishment of IQAC</b>	12-Jun-2004																														
<b>7. Internal Quality Assurance System</b>																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Regular meetings of IQAC</td> <td>18-Jun-2018</td> <td>8</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular meetings of IQAC	18-Jun-2018	8																	
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Regular meetings of IQAC	18-Jun-2018	8																													

are arranged	2	
Regular meetings of IQAC are arranged	10-Sep-2018 2	7
Regular meetings of IQAC are arranged	05-Dec-2018 2	8
Regular meetings of IQAC are arranged	09-Apr-2019 2	8
Timely Submission of AQAR	12-Oct-2018 0	0
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Appasaheb Tukaram Birajdar	Research Initiation Scheme	SUK	2018 2	90000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Informing the teachers regarding the new methods of NAAC Accreditation and values of institutional accreditation. 2. All the departments are informed to prepare the perspective plan and implement it accordingly. 3. Organization of National and International Conferences. 4. Important notifications to the staff is made via WhatsApp, Email and SMS. 5. Shifting of NAAC room in well furnished College Office Building. 6. Construction of new ladies toilet for staff and students. 7. Organization of Workshop to train the teachers regarding ICT. 8. Supported to the flood affected people around Sangli and nearby areas.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare academic calendar and distribute accordingly to all the departments	Successful implementation of the academic calendar
To organize International Conference on Interdisciplinary subject	International Conference was successfully organized and foreign students participated in it.
To plan the celebration of Hundredth Birth Anniversary of Shikshanmaharshi Dr. Bapuji Salunkhe	Celebrations of Hundredth Birth Anniversary of Shikshanmaharshi Dr. Bapuji Salunkhe was conducted throughout the year.
To organize Tree Plantation in College Campus	Tree Plantation programme was conducted in the month of July
Examination transparency in college	The college has internal squad for prohibiting illegal means in the examination. All the exams are conducted strictly under university norms.
Plan to fit pavement blocks and construction of compound to botanical garden	Pavement blocks were fitted and construction of compound wall was completed.
Plan to purchase new books and instruments according to change in the syllabus	Books and instruments were purchased according to new syllabus.
To celebrate International Yoga Day.	Celebrated International Yoga Day. All the faculties and students participated.
To organize NSS Camp at Khanderajuri, Tal. Miraj, Dist. Sangli.	Organized NSS Camp and successfully implemented "Gram Swachhata Abhiyan"
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the University norms and IQAC guidelines curriculum planning and implementation is carried out .IQAC prepares the academic plan of the year and timetable committee design the timetable for all UG courses. Our college has self funded and self design certificate courses which are skill based and value added this courses mainly focuses on the employability and entrepreneurship along with the soft skill enhancement. According to the timetable, curriculum and workload teacher prepare the teaching plan and recorded it in academic diary of teachers. Teachers are expected to execute their course development as mentioned in teaching plan. For the effective implementation of curriculum teachers refers the standard reference books prescribed by the university along with the latest information available through the online and other resources.

Based on the semester wise result analysis correct measures are taken and remedial lectures are conducted based on the requirement. Regular class tests, mid-term examinations, semester examinations, regular assessment in practical classes are also conducted for the improvement of the students. Academic review and feedback is taken periodically and noted. The concern authorities conduct meetings regularly to review the difficulties faced during the implementation of curriculum planning and implementation during the academic year. The departmental proceedings and student needs are also kept in record of different activities of college regarding teaching, learning, development and improvements for effective curriculum implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Designing of Solid State Amplifier	Nil	01/09/2018	4	To Enhance the research mind of the students	How to designing Electronic Equipment
Internet Banking	Nil	20/12/2018	10	To Understand Online Banking System	To Develop the Banking Skill
Share Market	Nil	15/12/2018	15	To Understand share market process	To develop trading Knowledge
Development Maintenance	Nil	13/08/2018	10	To gain knowledge about	To help in conservation

of  
Horticulture

various  
plants and  
trees  
restoration  
and  
cultivation  
skill

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Botany	01/06/2018
BSc	Zoology	01/06/2018
BSc	Physics	01/06/2018
BSc	Computer Sci	01/06/2018
BA	Marathi	01/06/2018
BA	Hindi	01/06/2018
BA	English	01/06/2019
BA	Political science	01/06/2019
BA	Economics	01/06/2019
BA	Geography	01/06/2019
BA	Sociology	01/06/2019
BCom	Advance Accountancy	01/06/2018
BCom	Advance Cosating	01/06/2018
BCom	Industrial Management	01/06/2018
BCom	Advance Banking	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Electronics	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	67	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	04/01/2019	19
Basic English Grammar	28/02/2019	8
Voice Culture Anchoring	06/09/2018	62
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college collects the feedbacks on curriculum aspects, courses, infrastructure, facilities, requirement etc. from the various stakeholders like parents, students alumni, yearly analysis of feedback is made from the various aspects like faculty performance, utilization of infrastructure and requirement for quality enrichment. The feedback is collected through the online generated link, which is forwarded to the stakeholders like students, alumni, parents etc. and data is collected and analyzed. For the improvement and enhancement the suggestions and feedback received by the stakeholders are taken for consideration and accordingly IQAC gives the guidelines to the various college committee departments like remedial coaching, anti ragging, Sexual harassment, career guidance etc. for necessary actions to be taken.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Marathi, Hindi, English, Sociology, Economics, Political Science, Geography	768	556	544
BCom	Advanced Accountancy, Advanced Cost Accounting, Advanced Banking, Industrial management	768	631	606
BSc	Physics,	408	593	422

Chemistry,  
Botany, Zoology

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1572	Nil	29	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	10	6	6	Nil	Nil

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has clearly defined students mentoring system at undergraduate levels wherein individual attention is being provided to each student. Teachers are nominated by the College to be the department, division and year wise mentors. Students are divided into groups and each group is allocated a separate teacher to look into the student personal and academic issues/grievances. Students can look for the advice of their allocated teacher towards their issues in the field of education, career progression and future endeavors. Orientation programmes and workshops are regularly conducted to sensitize the students about the different aspects of the College.

They also provide primary, psychological counseling for those who need them and refer them for more professional counseling if needed. With the help of various components of the internal evaluation system where teachers interact with a group of students ensures everyone through formal informal mentoring and interaction. At the beginning of the academic sessions the mentors conduct various programmes for mentees whereby they are acquainted with the institutions, its goals and missions, the facilities available and the rules, regulations and code of conduct of the university and institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1572	29	1:54

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	29	23	Nil	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2019	Dr. S.S. Sathe	Professor	Promoted to Professor
2019	Dr. S.S. Patil	Professor	Promoted to Professor
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) The evaluation of the students is an essential part of the teaching learning process. Objectives of CIE are as bellow: 1. To encourage the students to progress continuously in the semester leading to thorough understanding of the course. 2. To evaluate the performance students in accordance with the course objectives. 3. To enhance the student's abilities and skills such as creative and critical thinking, working in a team, communication skill, leadership abilities, etc. Our college adopted the Choice Based Components for the internal assessment of the theory subjects which are useful for evaluating the various abilities of the students which cannot be tested otherwise with the semester examinations. The performance of all the students will be evaluated internally on a continuous basis by the concerned subject teacher. The type of the choice based component of the assessment would be decided by the subject teacher in consultation with the students based on the expected Course Outcomes (COs). The suggestive list of these components is as given below. Sr. No. Components 1 Surprise test 2 Open book Test 3 Home Assignments 4 Tutorials 5 laboratory work 6 Group Discussions 7 Vivavoice/Oral Examination 8 Seminar 9 Periodical quizzes 10 Any other component that the teacher considers necessary for assessing the student's performance. CIE Calendar prepared and adhered for conduct of examination and other related issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college is affiliated to Shivaji University, Kolhapur, the college follows the academic calendar as prepared by the University. The examination schedule is prepared by University and it is followed by the College. Every year college prepares the academic calendar for the smooth functioning of different activities. For the each semester CIE calendar was prepared and implemented for conduct of examination and other academic activities. The academic calendar is displayed on the college notice bored and circulated to all departments so as to make exact implementation. Academic calendar includes various programmes which is followed by the college. ? Beginning of the academic term ? Last working day of the term ? Prize distribution ceremony ? Practical, oral and assignment examination schedule ? Unit test, surprise test, open book test, group discussion tutorials, seminar, ? Study tour, Industrial/ field visit ? Special days celebration Academic and CIE calendar provides prospective plan for the academic year to students, teachers and parents. All departments

functions according to the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.smdbscmiraj.in/pdf/Programs\\_outcomes.pdf](http://www.smdbscmiraj.in/pdf/Programs_outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Marathi	7	6	85.71
Nill	BA	Hindi	10	7	70
Nill	BA	English	13	11	84.61
Nill	BA	History	10	9	90
Nill	BA	Economics	16	14	87.50
Nill	BA	Political Sciences	24	22	91.66
Nill	BA	Geography	11	9	81.81
Nill	BCom	Commerce	125	89	71.20
Nill	BSc	Physics	23	14	60.86
Nill	BSc	Chemistry	45	31	68.88
Nill	BSc	Botany	21	15	71.43
Nill	BSc	Zoology	29	18	62.07
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/16\\_feI5SU0DAkzo3tBsmWoAyhj\\_l48NkQIrUbZu7ggoY/edit#responses](https://docs.google.com/forms/d/16_feI5SU0DAkzo3tBsmWoAyhj_l48NkQIrUbZu7ggoY/edit#responses)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	Shivaji University Kolhapur	90000	72500
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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**No Data Entered/Not Applicable !!!**

**3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Magazine Competition	Ganesh Raju Kandgave	Shivaji University Kolhapur	12/04/2019	First Prize for Informative Article
Magazine Competition	Amol Bharat Pol	Shivaji University Kolhapur	12/04/2019	First Prize for Informative Article
Best Poster Presentation	Rupesh Patil	Yashvantrao Chavan Institute of Science Satara and Chatrapati Shivaji College Satara	16/02/2019	Best Poster Presentation
Ideal News Reporter National Award	Vilas Salunkhe	Bombey Blood Group Organizer Maharashtra	30/10/2018	Ideal News Reporter

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**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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**No Data Entered/Not Applicable !!!**

No file uploaded.

**3.3 – Research Publications and Awards**

**3.3.1 – Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
Geography	2

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	2	0
International	English	3	0
International	History	4	0.67
International	Economics	3	0
International	Geography	8	0.88
International	Political Science	1	0
International	Sociology	4	0.67
International	Commerce	4	0.4

International	Zoology	7	2.28
International	Chemistry	1	0
International	Physics	1	4.7
International	Botany	6	0
International	Electronics	1	5.75
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Commerce	1
Economics	1
Marathi	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Air Ion Counter Design using Gardien Condeser	G.B.Patil, S.D.Pawar, J.L.Bhosale	Journal of Physics Conference , Series 1172(1), 012010	2019	4	149	Journal of Physics Conference
Water Quality Index of Belawale Khurd Reservoir of Kolhapur District, MH, India	A Patil, S Patil, S Sathe	The Journal of Indian Botanical Society, 97(12), 131135	2018	5	99	The Journal of Indian Botanical Society
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	46	71	25	70
Presented papers	33	32	2	6
Resource persons	1	2	2	7
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Speech Competition for Swachha Hi Sewa	NCC	3	6
Trekking for Environmental Awareness	NCC	3	80
Blood Donation Camp on 12th January 2019	NCC and NSS	7	30
Celebration of International Literacy Day 8th September 2018	NSS	3	45
Inauguration Function of NSS on 21st September 2018	NCC	3	80
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Guest Lecture of Gender Equity	Women Empowerment Cell	Guest Lecture of Gender Equity	4	56
National Seminar	Women Empowerment Cell	Seminar	4	120

Facilitation of Female Worker in State Transport Depot, Miraj	Women Empowerment Cell	Felicitation	5	70
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Modi Script Classes	16	Self Funded	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
304000	304000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments	Newly Added



Total	59	2	15	4	2	7	10	5	19
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2425000	2425000	186000	186000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Administration management prepare plan for creation enhancement of infrastructure as well as upgrading updating resources at periodical intervals. All the infrastructure developments are made with a prior permission of the Management. The funding is sought from the UGC, state Government, central Government, University Local bodies, donations, Fees etc. The Development Fund planning committee has been established to monitor the entire process of development, taking care of environment cleanliness issues. The college takes into consideration the views of Teachers, students, stakeholders while making development plans for effective teaching and learning. The institution campus includes old Building, New building, science Building, Library, Multipurpose Hall, Office Administration building, Guest House, Ladies room, Gymnasium, Botanical Garden, Canteen. The said infrastructure spreads over an area of 6.24 acres in which curricular cocurricular activities are conducted. The college is equipped in terms of physical infrastructure for existing academic programmes administration. There are 32 furnished class rooms, with light arrangement, glass boards wooden benches. The college activities are administered from the Principal cabin, which is equipped with ICT equipment CCTV Cameras. For effective practical work, renovated and well equipped laboratories are available in the college. There is Multipurpose Hall (Sansthamata Smt. Sushiladevi Salunkhe Sabhagraha) with Audio video facilities for academic other activities. There is a separate computerized library for effective learning with necessary software well furnished equipped computer science Laboratory which has 25 computers with required hardware necessary software, store room. There are separate toilet blocks for office administrative staff students. Water cooler purifier have been utilized to provide safe drinking water. The Library is computerized with necessary software. It is also includes well furnished reading room, reference section, stack section Librarian cabin. There is toilet block water cooler to provide safe drinking water. There is a separate reading room for teaching nonteaching staff with internal facility. The institution has well designed garden fitted with sprinkler drip system to develop nature friendship eco friendly campus. The college ground is adequate for sports like Basket Ball, Khokho, Hand Ball and Volley Ball. The college also has well equipped Gymnasium. The college prepares the annual budget with the help of the CDC and sends it to the management for seeking the approval and sanction. Every year, the priorities



are decided and necessary allocation is made. Thus the college ensures optimal allocation and utilization of the available financial resource for maintenance. The teaching aids of the departments are also looked after by institution. The major maintenance and repairs are outsourced through external agencies. For the proper maintenance of the equipment, furniture, laboratory and classrooms, the budget provisions are made on need basis as per requirements from the HOD. The required budget provisions and allocations are made with approval of the CDC and management.

<http://www.smdbscmiraj.in/pdf/4.4.2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI, Post Metric Scholarships	596	1102295
b) International	Nil	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Internet Banking	20/12/2018	18	Commerce Department
Screening	30/01/2019	10	English Department
Yoga Day	21/06/2018	23	Seva Sadan Hospital

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam center	29	29	Nil	Nil

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.A.	Sociology	K.W.College, Sangli	M.A.
2019	6	B.A.	English	Willingdon College, Sangli	M.A.
2019	8	B.A.	Political Science	Shivaji University. Kolhapur, K.W.C. sangli, Bharati Vidyapeeth, Sangli	M.A. & M.S.W.
2019	5	B.A.	Economics	Willingdon College Sangli, Sanjay Bhokare Group of Institute Miraj	M.A. & M.B.A.
2019	38	B.Com	Commerce	Shivaji University. Kolhapur, Chintamani College Sangli, Kanya Collge, Miraj, V.P. Institute, Sangli, G.A. College Sangli, Mahaisal College, Miraj	M.Com
2019	3	B.Sc	Physics	Shivaji University. Kolhapur,	M.Sc

				k.K.M.Kanya Collge, Islampur .	
2019	8	B.Sc	Botany	Shivaji Un iversity.Kol hapur,	M.Sc
2019	5	B.Sc	Zoology	MA patil PG DMLT College , Budhgaon ,Mission Hospital Miraj , VP Insitute Sangli	PGDMLT & MBA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activity	State level	201
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has 'Student council' for every academic year. The selection of the student as member in this regards is done as per provisions of sections 40 (2) (b), Maharashtra University Act, 1994'. For this at least two meetings are organized every year. Student council is composed of elected student member and Secretary of respective council. The activities and functions of the council are: monitoring various academic and sociocultural events, discipline maintenance, facilitator, coordination of extracurricular and annual activities, raising fund for social welfare, role as volunteers in conference, workshop, sports etc. The individual student have important role in academic and administrative bodies, as a representative in the committees regarding: Antirragging, internal complaints, Gymkhana, cultural activities, library and magazine with this they play role in internal quality assurance cell, Earn and learn scheme, NSS, program organizing committee for seminar, conference and workshop conducted in college as well as all departmental association

activities and annual festivals organized by students. The composition of student council was established in 20132014 and 20142015. After that it was due to, 20142015 university acts it was suspended and replaced by public university act so council was unable to form in the college. However it was an initiative taken by the college in the year 20152016, and represents the students, taking them as member of college working committee this council is reestablished onwards. This initiative by college is turned into fruitful results. The representative student plays an active role in the activities and decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. There is increase in communication and healthy dialogues are seen after this fruitful initiative. In 201819 again the university circulated students council election and necessary preparation were made in the college but again due to technical issues the university cancelled the elections and plan to implement in the next academic year.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

430

5.4.3 – Alumni contribution during the year (in Rupees) :

501100

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The College organized state level cultural festival on the occasion of birth centenary of year of Shikshanmaharshi Dr. Bapuji Salunkhe, the founder of Shri Swami Vivekanand Shikshan Sanstha Kolhapur on Thursday, 24th Januray 2019. The following events were presented at the time of contest. 1) Folk Dance, 2) Short Play, 3) Singing, 4) Playing Instruments. Teams from 14 different colleges in Maharashtra participated in the events. In all 195 participants took part. Results were declared on the same day for the winners, for their qualitative performance in the competition. Prizes were awarded to the first three rankers and one consolation prize in each respective event were distributed with the auspicious hands of the guest of honor Principal Dr. R. V. Shejwal Joint Secretary for Finance, Shri Swami Vivekanand Shikshan Sanstha Kolhapur and for this event Principal Dr. Udaysinh Manepatil chaired the prize distribution ceremony. The general championship of the cultural festival was bagged by A. R. Patil Kanya College, Ichalkaranji and the second prize was obtained by DKASC College Ichalkaranji. 2) Organization of Dnyanhvistar Vyakhyanmala by the Dept. of English, Shikshanmaharshri Dr. Bapuji Salunkhe College Miraj in collaboration with Shivaji University Kolhapur under the scheme Dnyanhvistar Vyakhyanmala Manavya 20182019. On this occasion Dr.A.M.Gurav, Dean, Commerce and Management, Shivaji University Kolhapur delivered his valuable thoughts on opportunities and challenges in higher education on Monday, 31st December 2018. His valuable thoughts were quite beneficial for the students as its outcome,

was research paper presentation competition was successfully carried out on the topic Opportunities and Challenges in Higher Education for B.Sc. III students. Spontaneously, students participated in it and received the knowledge of different opportunities they have after graduation in their respective subjects.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industrial visit tour Mapro at Mahabaleshwar, Poultry farms, Apiculture, Sericulture and fishery centers by undergraduate students to broaden the real life experience.
Curriculum Development	Dr. Satish Desai, Head of Sociology Dept in the member of BOS, Shivaji University Kolhapur contributed his suggestions in restructuring the syllabus and its evaluation system for different classes and trades. Dr. Leelavati Patil, Dept. of English, is BOS subcommittee member of English and linguistics, for syllabus and evaluation system for M.A. II. Mr. Amol Jarag Dept. of Geography, works on BOS subcommittee member of Geography Geology. As per the need of students progress apart from their regular curriculum the college has started skill based self supporting short term courses such as basic English Grammar, voice culture anchoring.
Teaching and Learning	Faculties are encouraged to keep themselves updated regarding their knowledge and performance. Hence they participate in seminars, workshops, conferences, refreshers and orientations and short term courses. College provides them leave. Teachers are motivated to apply innovative teaching methodologies. There are two virtual classrooms which are in use, internet facilities are available, ebooks, ejournals facilities are provided. Filled work, study tours, industrial visits and summer schools help in the process of learning. Students are motivated to participate in different seminars and examinations for the enhancement of the learning skills.
Examination and Evaluation	Students learning is evaluated

through unit test, surprise test, open book tests, home assignments, seminars, group discussion, paper presentation competition with the help of Power Point Presentation at college level. In addition to this, the semester examinations are conducted by the university in the college. The college management (teaching and non teaching staff) play an important role.

Human Resource Management

The college has maintenance of Grievance Redressal Cell, Anti ragging committee, sexual harassment committee. The college staff maintains academic diary for the self appraisal, faculty members are motivated to participate in refresher and orientation courses and also to attend a summer schools.

Research and Development

The management system focuses on developing research culture among teachers and students. Faculties are engaged in minor research projects sponsored by UGC and presently there are two ongoing minor research projects. To imbibe research culture among students, research paper presentation competition are organized for students. Project work and presentation of papers in seminars to inculcate research culture among the students. Students participate in Shivaji Universitys AVISHKAR Competition. Faculties are encouraged to present research papers in International, National, State level seminars, workshops and to be resource person. Teachers are motivated to find out funding agencies for major and minor projects (BBT, DST, ICSSR, UGC, etc.). The faculty members and students are encouraged to organize various seminars, workshops at the institutional, state, national and international level.

Library, ICT and Physical Infrastructure / Instrumentation

There is provision of WiFi facility in the office, Computer Science Department and NAAC. There is increase in Internet Bandwidth. Library has Internet connection to access eresources. Library is the member of INFLIBNETNLIST for online information sources. About 135000 Ebooks are 6000 Ejournal are available. Vidyasagar Software is use to keep transactions in the library .

Admission of Students

The first year admissions of B.A.,

B.Com., and B.Sc. are given strictly on merit basis. Provisional admissions are given to undergraduate students until the semester results are declared of second year and third year students of B.A. , B.Com and B.Sc. Strict observance of government rules for reserved category is maintained. The annual exam forms of the university of all the classes of UG are filled online on the university web portal.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college uses mobile apps for information and communication. Regular notices are given to the faculty members.
Administration	There is notice display system for students and staff.
Finance and Accounts	The college account is maintained through tally system. College has fully computerized office and account section.
Student Admission and Support	Implementation of CBCS semester for B.A., B.Com and B.Sc. for I and II classes.
Examination	University has online portal system for filling of examination forms of the undergraduate students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teachers Training Workshop on use of	NIL	01/03/2019	01/03/2019	30	Nil

	ICT in Higher Education					
2019	Basic Course in Counselling	NIL	19/03/2019	19/03/2019	33	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	3	01/03/2019	22/03/2019	22
Summer School	2	25/09/2018	15/10/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Students Aid Fund

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts internal and external financial audit regularly at two levels 1. Institutional level and 2. Authorized chartered account College receives financial support from different agencies. 1. Fees gathered from students admission 2. Grants from government 3. Grants from UGC 4. Scholarships for students For internal and external audit details of received amount and its expenses under different heads are made for the available for the audit. First for the institutional level. Then the same documents are provided to authorized C.A. The audit process completes after the signature of C.A. on the audit statement and certificate.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	200000	College development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

195000
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## 6.5 – Internal Quality Assurance System



6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent Institute	Yes	Sanstha
Administrative	Yes	Parent Institute and Govt. Auditor	Yes	Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

1) Health Checkup Camp 2) Blood Group Detection camp 3) Celebration of Yoga Day.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Submission of data for AISHE portal 2) Participation in NIRF 3) IQAC Chairman attended orientation programme organized by NAAC Bengalore
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teachers Training Workshop on use of ICT in Higher Education	01/03/2018	01/03/2018	01/03/2018	30
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1) Guest Lecture on Gender Equity	06/03/2019	06/03/2019	22	34
2) National seminar on Women	18/02/2019	18/02/2019	32	Nil

Employment and sustainable development.A perspective.				
3) Felicitation of Female worker in State Transport Depo. Miraj	08/03/2019	08/03/2019	32	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/09/2018	12	Disposal of Nirmalaya During the Ganesh Festival	Ganesh Talav and Krishana Ghat	20
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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For Administration	01/06/2018	<p>The administrators should provide the effective academics and administrative leadership to the institution, with the followup of principle of decentralization and participative management. Administrators should look after implementation of e-governance in different areas, with representation of social inclusiveness and strategic utilization funds. Administrators should be loyal and ensure about staff and student welfare, should take care of health and safety. College administrators should take utmost effort to develop versatile institution with performing duties, maintenance of educational ambience and financial transparency. They should keep the interest of institution above the personal.</p>
For Teachers	01/06/2018	<p>A Teaching must be well mannered that respect the dignity and personal rights, without prejudice of cast, creed, gender and religion teacher should act with honesty and integrity. Teachers should need to analyse needs, conducting educational program with updated and advanced knowledge followed by evaluation of students. With the following of professional ethics without personal interest, teacher should respect privacy of necessary information. To do all important justice everyone should take care and follow the oath given by Ex-President Late Dr. A.P.J. Abdul Kalam.</p>

For Students	01/06/2018	<p>Students must follow all the rules, regulation and discipline of college. Student should be punctual, attentive in order to gain knowledge with 80 attendance for eligibility. The Students should respect all teachers, staff, seniors, girls and women. They shouldn't involve in ragging acts or any disrespectful behaviour in the college. They shouldn't use cell phone in college. Should follow dress code, read notices displayed on board or sent by social media, follow rules of internal and university examinations strictly, rules regarding library, participate in cocurricular, extracurricular activities as per interests, should take part in eco friendly and green program to conserve nature.</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Provided Hospitality to Pandharpur Warkaries during Ashadh and Kartik wari.	12/11/2018	12/09/2019	20
Books Distribution to Divyange Students	23/09/2018	23/09/2018	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Monthly No vehicle day
Green Practice Survey
Plastic Free Campus
Initiatives Taken for Paperless Office
Mobile Free Campus

7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Title : Skill Enhancement and Professional Development Courses**  
**Goal :** 1) To develop the employability of the student by enhancing creativity and innovations. 2) To increase the ability and competitiveness of the students. 3) To motivate the students for acquiring communication skill, soft skills and practical knowledge. 4) To decrease the barriers between curricular and industrial requirement . 5) To create the awareness among the students and job prospects in various sectors. **The Context** In the globalization era it has become a challenge for educational institution to fulfill the thrust of student's practical knowledge employability and to survive them in job market. The present educational system and its curriculum are found not enough in this context. So, institute focuses on increasing the practical knowledge, employability and to increase the competitiveness in job market. It will enable the students to meet the global scenario. **The Practice:** Faculty take efforts sincerely to design the syllabus with the help of external expert of specific area and also we preferred the courses designed by continues education and extension Department of Shivaji University Kolhapur. For practical knowledge under these courses we arranged field visit and organizes guest lecturers of expert in specific area. The institutes run the following certificate courses:  
• Nursery development and its maintenance. • Basic English Grammar. • Spoken English. • Internet Banking. • Modi Script. • Share Market Trading. **Evidence of success:** • Employment opportunities widened. • Startup own business. • Potential, strength and skills identified. **Problems encountered and resources required:** • Lack of awareness among the students to participate in courses. • Difficult to run in limited funding. • Internships unavailability in local area. **Best Practice II Title: Women Empowerment** **Goal** 1) To engage the girl's student in activities that would empower them in the society. 2) To organizes training programmes for their sustainable development. 3) To create social awareness about the problems of women development. **The Context:** Women empowerment is an important issue for our society to insure the sustainable development. Sustainable development is impossible without development of women which is major proportion of population. Empowering women facilitates those acquiring skills and knowledge which is prerequisite for their sustainable development. It aims to create an environment for women where they can make a decision, they can struggle for their own existence and they can empower economically. Gender equality is basically linked with to sustainable development and its vital to the realization of human rights for all, without gender equality an empowerment of the country could not be just and social change could not occur. **The Practice:** While going on the path way of women empowerment the institute undertakes various programmes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smdbscmiraj.in/pdf/7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness Title: National Cadet Corps Introduction** Since the establishment of institute various departments and support services are successfully running with its vision, priority and thrust of area. The department of NCC is unique and Boys NCC unit was established in 1969, and in 2016 Girls NCC units was started with motto of "Unity and Discipline". NCC cadets are working for the nation and society. Most of the NCC cadets are working in armed forces and in civil defense. In the academic year 201819 NCC departments conducted various activities such as follows NCC cadet Poorva

Mangoli represented NCC directorate at the Annual NCC Republic Day Camp and also participated as a cultural representative of Maharashtra state in Prime Ministers Rally, New Delhi from 1st January to 29th January 2019. On 17th 18th September 2018 to remember the Martyrs and to increase the emotions of patriotism in the mind of NCC cadets, department celebrated surgical strike day by organizing the torch rally with slogan of "Run for Army". The colonel PPS Dhaliwal flagged of the rally which was cumulated after 12 km. run at college campus. To create environmental awareness among the cadets department organized various activities like Swachhata Sarvekshan Abhiyan, environmental awareness rally in Miraj city. Department also organized speech competition on Swachhata Hi Sevaon 17th September 2018. Trekking was organized at Dandoba hill. On 15th January 2019 blood donation camp was organized in collaboration with Civil Hospital Miraj. On this occasion 30 cadets donated the blood. Cadets also conducted HIV /AIDS awareness programme. NCC department conducted one day Karate training programme for the girls self defense on 09/10/2018. Under this activity nearby 50 girls were participated. On 21st June 2018 department celebrated 'World Yoga Day'. In this activity, teaching, nonteaching staff and students from our college and senior citizens and students from the Kannada Medium School were participated. During this academic year no of cadets participated in special camp organized at various places. Gund Vikrant Sanjay participated in Kerala and Lakshdeep Directorate "Ek Bharat Shrestha Bharat" camp - I, Akappuzha held during 22/12/2018 to 02/01/2019. Tone Vishal Uttam participated in Advance Leadership Camp - III (SSB screening Capsule) NCC DTE Gujrat, Comprehensive all round development and enrichment training (CADET ) Programme. ALC Thamna Gujrat held during 10/01/2019 to 21/01/2019. Jadhav Ganesh Nivrutti participated in Combined Annual Training Camp, Pune held during 14/06/2018 to 23/06/2018. Popatani Varsha Shankar participated in Thal Sainik Camp IGC, Ahmednagar held during 07/08/2018 to 16/08/2018. Vani Revati Ramchandra participated in Ek Bharat Shrestha Bharat, Aurangabad held during 17/12/2018 to 28/12/2018.

Provide the weblink of the institution

<http://www.smdbscmiraj.in/pdf/7.3.1.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The college has the following plans for implementation for next academic year:

1. College plans to introduce PG courses in Chemistry and Commerce Department.
2. Tie up with Professional and Institutional bodies at State and National level.
3. To start up with need based short term courses in association with surrounding sources to create opportunities for student enterperneship.
4. To obtain research fund projects various from various funding agencies like DST, UGC, CISR, MoFE, SERB, etc.
5. Effective involvement of Alumina in various college activities and for development of college.
6. Development of skills in students for inculcating core values among them for further imparting value based education.
7. To implement Management Information System in the college